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Contact Information

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- Mrs. Baker jbaker@csmh.org
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See's Candy Fundraiser

This weekend we continue the 7th grade See's Candy fundraiser! We will be selling See's chocolate bars and small boxes of Valentine's candy outside of the Safeway stores in town from 10-4 pm... This weekend it's Tennant Ave. Safeway, and next weekend (Sunday only -- 2/7, and only 'til 2 pm) we'll be back at E. Dunne Ave. Safeway.

The schedule is provided below. Please look it over and make sure that you can be there at your assigned time(s).

Students and parents who are volunteering will get credit for the hours that they work. Adults in charge of the shifts will keep track of the students' arrival and departure times to ensure that students get proper credit for their hours. The amount credited to each student will depend upon the number of hours worked AND the amount of candy we sell over the course of the sale. PLEASE do all you can to make sure that our sale is successful!

A few things to know:

- We are representing our school, so please be friendly and polite to customers -- that's the best way to make sales.
- Show your Charter spirit -- wear neat, clean Charter gear if you have it (but keep in mind that we'll be outside, hopefully protected from the rain -- but not the wind-- so dress warmly!)
- Adults will monitor all sales/manage the cash box, although students can accept money from customers and give them change that is given to them by the adult monitoring the cash box.
- No eating while you're on duty. If you buy any products, plan to eat them after your shift has finished and you've left your post.
- Please arrive ready to work your shift -- bathroom breaks or going in the store to shop will disrupt our sales.

Store requirements to know (some are common sense!):

- Don't block customers' entry to the doors or step into traffic lanes
- No chants, songs or cheers can be made up to call attention to our sale
- Honor customer's requests to be left alone or

Cell Phone Reminder

Over the past week, two students have had their cell phones taken away by teachers. Just a quick reminder about the schools cell phone policy. First, students and parents must sign a cell phone contract **before** students can bring their phone to school. Second, students **may not** use their cell phone at school. This begins the moment they get out of their car in the morning and lasts until they get in their vehicle during carpool. If students need to call their parents during school hours, they need to go to the office and Nancy will either have them use the landline, or allow them to use their phone at that time. Students who use their phone, or have it out, during school hours, **will have their phone confiscated** and turned into the office for parents to pick up after school.

E-Waste Collection

Our E-Waste effort appears to have been a huge success. We don't have numbers, but I saw large piles of electronics that had been turned in last Saturday. Great Job by all, and a special thanks to Peggy Schnorr for heading up this great event!

Fundraising Hours Reporting

Please send all information regarding the number of hours spent on fundraising to Donna Sooter at d.sooter@sooterconsulting.com.

- not be approached
- We have to clean up any trash we create
- Follow any requests of the store manager or assistant manager

If any student behaves in a way that does not represent CSMH well, does not follow the store's requirements, or does not follow the instructions of the parents in charge of the sale, their parent will be called to pick them up early.

NOTE: I will need to have emergency #s for each student who is staying, in case of emergency, illness, or behavior concerns. If your # where you can be reached during your child's shift is not in the current CSMH directory, please email me w/ that information ahead of time or tell the adult in charge of the shift when you bring your child to the store.

My cell # is 710-2444. Adults in charge of the shifts (so, in charge of \$\$ and acting as contacts for the sale to the store manager) are Susan Lillie, Janice Richardson, Brenda or Jack Hendricksen, and Jeff or Marji McMillan. Feel free to contact me by phone if you have any questions or concerns or if you or your student can't make your shift.

Thank you so much for volunteering -- we hope this will be a successful sale and will lower make a difference in the overall costs of our kids' Science Camp costs! Thank you also to the parents who are volunteering -- without you, this wouldn't happen!

-Marji McMillan

This page last updated on 2/5/2010 at 9:30 am.



[staples tickets thriller](#)

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Middle School Science Update: February 11, 2010

EXTRA CREDIT IN SCIENCE

SCIENCE ALIVE: Saturday, Feb. 6
www.gavilan.edu/sciencealive
Products are due Monday, Feb. 22.

The Steps to Extra Credit

1. Create a poster. NEW: Your poster should be made on a file folder. Open it out to accommodate your products for display on the wall. Mount them so the folder can be refolded. On this poster, mount the following:
 2. A photograph of YOU in which you are DOING something interesting at the event.
 3. An artifact of your participation, such as a craft you create there, a rubbing of something with an explanation of it, an autograph with an explanation, or an artifact of something else you DO that creates a memory.
 4. A one-page summary of your experience. Include an explanation of what you DO and what you enjoy about the overall experience.
 5. Tell us about your experience – using your poster – in an informal “Show and Tell” presentation.
 6. The credit you earn will depend upon how well you follow these instructions, and how thoughtfully and carefully you create your photograph, artifact, informal presentation to the class, and essay.
7. (You may suggest an alternative to any of the above steps, but it must be approved BEFORE you do it if you wish to receive credit.)
8. PRODUCTS ARE DUE NO LATER THAN ONE SCHOOL WEEK AFTER THE EVENT. (For Science Alive, this is 02/22)

Seventh Grade Science Camp

Final Payment Was Due February 10

Thank you to those who made this payment on or before the due date! Your "paid in full" will be posted as soon as your check is posted to your account in the office. If you have yet to make this payment, your "balance due," which includes See's Candy and Innisbrook credits, is posted on SnapGrades beneath this assignment.

If your family would like to apply for scholarship money for Science Camp, we have to be able to show need and that you made an effort to earn some of the cost of the program. Please come to the office to fill out the qualifying forms immediately. Thank you.

Snapshot: Headlands Institute

(Rodeo Beach & Headlands Institute, Marin Headlands, CA)



NEW:
Headlands Supply List & Questions Answered Download this attachment (below)!

Seventh Grade Science

Seventh grade students, who have been



Here is a photo of a Headlands Institute

working with classification, have branched out to look at some of the 9,620 or so different living species in the class Aves (birds), which arose during the Cretaceous Period at least 70 million years ago.

Congratulations to the 37 students who studied for the recent Bird Quiz and earned scores of "C and above," with special kudos to top scorers Emily C and Natalie D who each each earned an "A+." Well done!

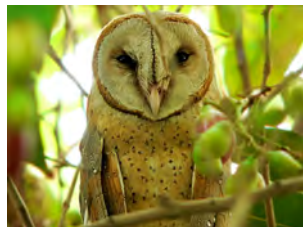
Congratulations also to those who studied for the recent Simulation Game Vocabulary Quiz - your good grades are evidence of your good effort to be prepared for this challenge! Congratulations to top scorers Andrew M, Kyle H, Karinne O, Lauren P, Erin S, and especially Savannah A, Logan H, Janae G, and Alexandra J, who earned grades of "A+!" Clearly, some diligent and effective studying was done here! Very well done!

On the recent Taxonomy & Mammals test, 34 students studied and worked diligently to earn scores of "C and above."

Congratulations to top scorers Justin L, Kyle H, Samantha Q, Logan H, Kerry C, Sam H, Crystal S, Alexandra J, Aleksander S, Lauren P, Adrian M, Riley Be, Emily C, and Claire L, with major kudos to a very knowledgeable pair, Grace G and Rachel M, who earned 100% "A+" scores! Very well done, everyone!

Last week, students played several rounds of the Bird Beak Simulation Game and recorded data as populations of birds and prey rose and fell and adaptations appeared and disappeared. This will continue and lead to a discussion of micro and macro adaptations and the theory of evolution.

Important terms, introduced in our discussions and necessary for data analysis and lessons to come, were the subject of a brief quiz on Monday. The terms and concepts can be found in the last two pages of the Bird Beak Simulation game packet.



In coming weeks, students will take a closer look at raptors, which will lead to the Owl Pellet Project, a comparative

bunkhouse. We will sleep in an army barracks just like this one, found under a red roof to the left of the lagoon in the aerial view posted above.

The sounds of the waves breaking on Rodeo Beach and the conifers combing the wind may lull you to sleep, but you will wake to smell the salty ocean air and your tasty breakfast cooking in the mess hall!

The attachment "Headlands 2009-10", posted below, includes full details of our Science Camp adventure and photos of former CSMH students participating in this program.

If you have questions or concerns, please contact:

Patricia Anex at <treacia_c@hotmail.com>

Eighth Grade Science

In recent weeks, students have been working on the Element Project. Most students were asked to make a better effort to search out, summarize, and communicate interesting information about the "mining," refining, and uses of their assigned element. Last week, each student made an Element Cube, the written presentation of the research, and we began the oral presentations.

The date of each student's element presentation is posted on SnapGrades. As discussed in class, the most significant requirements for the speech are:

- 1) Do not say anything you do not understand. If you cannot explain it in your own words, do not say it in your speech.
- 2) Do not read your presentation. Speak with ownership of the knowledge.
- 3) Broadly cover the "technical data" from your research handout. What characteristics of a metal, nonmetal, metalloid does your element manifest? What family is it in? Does it manifest the characteristics of that family? Use the data (temperatures, density, etc) and properties information to show that your element belongs in the type, family, and period in which it is located.
- 4) Specifically cover the "mining & refining" and "use" information for your element. Where is it found? How do we "harvest" it? How do we use it? Does it impact our environment?
- 5) Share neat factoids. Is your element amazingly malleable? Highly explosive? Share the cool information, including specific & interesting details.
- 5) Your presentation should have a clear

analysis of skeletons, and an investigation of body systems.

http://www.birding.in/images/Birds/rajiv/barn_owl.jpg

Science Binder Check Suggestions

As we are now in the second trimester, binder checks in science now earn "all or nothing" scores. BE READY WITH A BLUE OR BLACK PEN, A COLORED PEN, A SHARP PENCIL, A HIGHLIGHTER, MORE THAN 10 PIECES OF LINED PAPER, A PLANNER, A SCIENCE SECTION IN YOUR RESOURCE BINDER, & YOUR MEMORY STICK.

Bring these REQUIRED ITEMS to class and be ORGANIZED every day so you will always be ready to earn those 5 Binder Check points!

HelpMeStudy Websites

HelpMeStudy websites are posted on SnapGrades for both 7th and 8th grade science. Use of these websites is not required. They are primarily for students who need to readdress concepts they did not learn, reinforce their understanding, or test their comprehension. No student is expected to use all of the websites. Students are encouraged to read the brief description posted next to each URL and use only those sites that meet their needs.

Middle School Science meets 2-3 times each week for 100 minutes per class, and alternates with Language Arts.

These are the only two classes sharing time in a block schedule.

This subject is taught to the CA State Standards. Here is where you can find a list and explanation of the concepts we cover:

<http://www.cde.ca.gov/BE/ST/SS/documents/sciencetnd.pdf>

Select the grade level in the sidebar on the left side of the screen.

Thank you for supporting the CSMH Middle School Science program and your student's effort to learn science.

-P. Anex

Attachments (5)

introduction, middle, and conclusion.

6) Your classmates will be taking notes and summarizing your presentation. If you catch and hold their interest, and they learn/record something valid, your score will go up.

The scores on the recent Periodic Table exam have been posted, and an excellent 35 students worked diligently to earn scores of "C and above." Congratulations to top scorers Kevin C, Cody H, Garrett T, Nikki C, Alex S, Renee R, Brandon L, Trenton R, Donovan L, and Blakeney F, with special kudos to Michael Crane and Thomas Blas who each earned "A+" on this challenging exam! Very well done!

UPCOMING HIGH SCHOOL EVENTS:

MONTE VISTA OPEN HOUSE FEBRUARY 21

Find more information on the High School Information Page of this newsletter.





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Mathematics

ALL EARNSHAW'S CLASSES:

Pre-Algebra: Moving on to Chapter 7, the Coordinate Plane and Graphing Equations.

2ndperiod Math/Pre-Algebra: Begin Chapter 7, continue to review basic skills including percents, multiplication, and division.

Algebra: Students have started Chapter 7. 5th and 6th periods will be getting review materials they can do over break to help them practice skills they are expected to have mastered. If they choose to do this, it will add credit to their system's test scores. Students are focusing on asking more questions in class, and checking their odd answers BEFORE they come into class.

Thanks and as always, keep in touch!
 Ms. Earnshaw

Advanced Algebra

Happy New Year!

Advanced Algebra students never cease to amaze me! As hard as it is to get back into the swing of things, Advanced Algebra has been able to conquer a few more solving techniques for quadratic equations. They have been working on completing the square and the famous quadratic formula. Be sure to quiz them on this very important formula! They might even be able to sing it to you as I so skillfully demonstrated in class.

Another reminder: my assignments are posted on **eBoard.com**. This site is updated daily by our own Joshua Toch.

We will be finishing up Chapter 9 next week then taking some time to evaluate our progress. It is my goal that third trimester will be dedicated to learning topics in Geometry.

After a nice long break from school, I feel rejuvenated and refreshed. I am excited to teach this group of students as they are engaged and excited about math. It is a pleasure to come to Charter every day!

Please contact me if you have any questions or concerns at mvalella@csmh.org.

Ms Valella



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History

Medieval History

We kicked off our Crusades Project today in class. Pairs of students are required to create a Google Earth file (.kmz) that shows the route of Crusaders, the locations of important events, and the results. Images will need to be created by student teams and research is required. See the full project description at: csmhhistory.pbworks.com/Crusades-Project.



The Crusades were a clash between East and West during the Middle Ages.

Homework Alert!

The following homework has been assigned:

- Research on Crusade topic due 2/10
- Crusades Project is due on 2/26

Important Note

I have had a number of students arrive at class unprepared or late - usually they don't have their text book, Interactive Notebook or pencils and pens. As a result, I will be conducting "spot checks" for these items that will be entered into Snapgrades. Please encourage your student to arrive at class prepared to learn.

This page was last updated on 2/5/10 at 9:30 am.

United States History

The students have mostly finished their podcast project. I am having some technical difficulties on my end. However, I expect that the students work will be posted online this weekend and we will start assessing their work next week. The final assessment page for each student is due on 2/10/2010.

A few students are having trouble finishing their work. We are not spending any additional class time on this, but the students may come in to my class at lunch to try to finish.

We have started learning about the beginnings of the two party system. Next week students will begin preparing for a "nomination convention" where the Democratic-Republicans and Thomas Jefferson will face off against the Federalists and Alexander Hamilton. We should have this convention around 2/23 or 24.

Homework Alert!

The following homework will be assigned for next week:

- Podcast Assessment sheet due 2/10
- Although not formally assigned, students will probably need to do some work at home next week getting ready for the Nominating Convention.

Important Links

I have several web pages that parents and students will find helpful:

- www.snapgrades.net - I post all grades and assignments on snapgrades. I recommend you check regularly for assignments and for missing or poorly done assignments.
- csmhhistory.pbworks.com - Home page for the various history projects we will be conducting on line this year.
- www.digitaldave.us/CSMH/ - I try to put an electronic copy of all handouts for my classes on these pages. There are separate pages for 7th grade history, 8th grade history, technology and the newsletter. Although the newsletter will be on the web, I plan on creating a pdf copy each week to be archived here.
- www.digitaldave.us - I have samples of student

work on these pages and photos of our
Washington DC Trips.

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Language Arts

Eighth Grade

"Humor helps us to think out of the box. The average child laughs about 400 times per day, the average adult laughs only 15 times per day. What happened to the other 385 laughs?"

Watch out Wierd AI!

Have you read your student's writing lately? The variety they are producing is amazing. Many of them turned to parody this month. I have song parodies of music by Miley Cyrus, Taylor Swift, Lynyrd Skynyrd, and a lot of musical artists I've never heard before. Along with the joy of reading their pieces (and, yes, it really is a joy), my musical education is being expanded. There are also poems, personal narratives, essays, reviews, and lots of fiction this month. Check out your child's piece, you may be surprised.



Welcome to The Milky Way Cafe!

This week students put the finishing touches on their January piece and turned their attention to the poetry cafe. They have named it, rearranged the furniture, brought in supplies, and decorated. Next week, they will begin in earnest, enjoying the atmosphere they have created and immersing themselves in the poetry project.



Thanks so much to all of you who have loaned and donated the items we will require to make this a truly memorable experience! The students and I are very grateful.

Seventh Grade

Books are the quietest and most constant of friends; they are the most accessible and wisest of counselors, and the most patient of teachers.
~Charles W. Eliot

Homework

Because we will be reading in class, students get a break from logs for the next few weeks. The homework assignments will be posted on snapgrades and I will have students write assignments in their planner.



Classwork

Because so many seventh graders had their schedules changed this month, I gave them an extra week to finish this month's workshop piece. It is due 2/10. I'd previously posted 2/9. but that is not a Language Arts day for seventh grade.



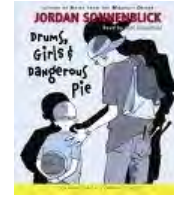
Important!

I allowed the seventh graders to choose our next novel from a list of books. They debated and narrowed down the list and finally came to a decision. We will be reading *Drums, Girls, and Dangerous Pie* by Jordan Sonnenblick. We have only around ten copies of this terrific novel, so students will need to acquire a copy, so they may read along.

We will start the book 2/11, so please either check-out a copy from the library or purchase one prior to that. Booksmart in Morgan Hill has stocked up some copies for us.

The Project

During the three weeks of this project, students will not have their standard homework assignment of reading logs. Instead they should be working on the project. They are required to write a number of poems as well as respond in a log-like fashion to six published poems. Please encourage them to work on this at home. They will be given most of each class with me to work on their project, but some time at home will be necessary. Students tend to procrastinate on large assignments, so I will be requiring them to show me their progress on occasion. I will let you know if it appears to me they are falling behind.



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Spanish

This page was last updated Sunday, Jan. 7 (7:00PM).

General Announcements

We are currently working on skits to wrap up our "Influencias" unit. Skits will be acted out on Thursday and Friday of this week.

Quizzes

Re-takes are available next Friday, or by special appointment. All quiz and test re-takes have been graded and entered into Snapgrades.

Homework

Notebooks will be handed out tomorrow. A new homework assignment will be given as well, and on Wednesday.

Procedures Reminder

New Homework Procedures-
 New homework procedures were sent home several weeks ago for viewing, discussion, and confirmation. Please refer back to the rather lengthy form for future reference.

Quiz & Test Re-take Procedures-

If a student scores lower than a C-, he or she may take a re-take the following Friday after the original quiz or test. However, students may only score a maximum of 80% (B-) on the quiz or test re-take, regardless of their second score. The idea is to encourage each student to do his or her best on the original assessment. The first quiz re-take is this Friday right after lunch (during recess). Re-take are held on Fridays, immediately after lunch, unless otherwise notified.

Helpful Hints

A great online resource, including quick dictionary look-up and verb conjugation checker is found at wordreference.com. Try it out!

Some basic reminders and suggestions for my class, as

Past Notes of Import

A new set of quizzes was implemented this week (called "Fundamentos") that will continue throughout the rest of the year. Because there are a variety of learning levels in 7th and 8th grade, it is important to verify that each and every student accrues foundational knowledge of the Spanish language. This type of quiz will occur every other week on Wednesdays, unless otherwise notified. Also, each student will be given a handout from which to study each topic. This Wednesday's quiz covered numbers. If you have any questions on this new addition, please email me!

Whenever you feel you need help in Spanish, please come see me. Don't let it build up until it becomes absolutely overwhelming or until the end of the next trimester, when all of a sudden the world is going to end if you don't immediately raise your grade. Remember that if you are feeling this way, it is your responsibility to come ask me.

Parents: if you would still like to volunteer time either inside or outside my classroom, please email me. You needn't be fluent or even that good at speaking Spanish to volunteer.

Online translators are banned from use. This is for at least two primary reasons:
 1) they are not accurate
 2) they do not help you learn Spanish

Please refrain from using them. And if you need more incentive for keeping your distance, know that I can tell when you use them.

Booksmart has the dictionaries I mentioned several weeks ago. If/when more dictionaries are needed, Booksmart will re-order. Again, this is not required, but **I highly recommend it**. The price is right at \$4. Even if you already have a dictionary, I highly recommend getting this one as well to keep in your binders (it's hole punched and has a nice reference guide in the back).

Also available at Booksmart are four laminated and hole-punched reference guides. There is one for Conversation, Grammar, Vocabulary, and Verbs. The Conversation and Grammar editions are being sold

we continue through the second trimester-

- 1) study vocabulary and worksheets 5-10 mins. per night
- 2) come to class prepared, with all needed supplies
- 3) do your best on and promptly turn in your homework assignments
- 4) do well on quizzes and tests
- 5) re-take flunked tests and quizzes (always on Fridays, unless notified otherwise)

for \$4.95 each. Vocabulary and Verbs are \$5.95 each. Again, if/when more reference guides are needed, Booksmart will re-order.

A New System

A new system has been implemented regarding absences and general misplacing of things passed out during class. A special binder, placed near the front door in my room, contains all worksheets, homework assignments, and anything else I've passed out throughout the trimester.

Con gratitud,
Sr. Ramazzina

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Electives

Life Skills (Anex, 02/12)

In this section of Life Skills, students help to direct the course of the class based on their own needs and interests as maturing adolescents. Topics they definitely cover include social and academic survival skills; drug, alcohol, and gang avoidance; and puberty and healthy relationships.

Students in this section of Life Skills are taking a look at the principles and paradigms that are the "windows" through which they view the world. They are also considering how the world views them and how preconceptions and viewpoints determine one's actions.

This week students discussed their first "Situation," one of many ethical dilemmas with which they will be challenged. In this case, students were presented with a set of circumstances and asked to explain both their response to the Situation and an action they would take. When aspects of the Situation were changed, students were asked to consider whether their response had changed and whether they would change their action. This activity continued throughout the week and led to a discussion of what could be termed "situational ethics." After the holiday, students will discuss principles and the concept of a "principle centered" life.

These students are also looking at possible activities they can undertake in fulfillment of their Hero Project obligations. Last semester, students in this project had great experiences, learned new skills, provided valuable public service, and did a lot to advance the positive reputation of young people in our community. I profoundly respect the energetic, intelligent, enthusiastic effort they made, as well as their diligence and responsibility. I also greatly appreciate the effort of parents who supported students in this project!

I look forward to the Hero Project

Contact Information

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 Ms. Earnshaw
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 Mrs. Funke kfunke@csmh.org
 Mrs. Hagiperos
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 Mr. Ramazzina
bramazzina@csmh.org
 Mrs. Sanders-Curry
lsanderscurry@csmh.org
 or by phone at
 408-463-7900
 Mr. Schnittman
polydiatonic@verizon.net
 Mrs. Sorenson
ksorenson@csmh.org
 Mrs. Storlie astorlie@csmh.org
 Mrs. Valella mvalella@csmh.org

Important Dates

| | |
|--|------------|
| Yearbook Order Deadline | January 25 |
| Reenrollment/Emerg Contact Forms due to Office | January 25 |
| Minimum Day - AM | January 27 |
| Middle School Talent Show | January 29 |
| E-Waste Recycling | January 30 |

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accomplishments of students this term. In class in coming weeks, teams of students will create and present brief recycling programs on campus that will energize our recycling program and giving them some experiences to log while they get their own Hero Projects "up and running."



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Cheetah Athletics: Game Change

Cheetah Athletics Update

Athletic Director: Mrs. Hagiperos 463-7902



It's ALL about the TEAM!

All Team Jerseys are due back to the Athletic Director.
Don't get stuck with a \$60.00 replacement charge!!

Soccer Game Date Change!!!!

The game scheduled for Monday, 2/1 has been moved to Tuesday, 2/2. We will play Sacred Heart at the MH Soccer Complex at 4 pm!

Come out and support our Girls!

SBAL Game Schedule

Boy's Basketball

6th grade @ 4 pm, 7th grade @ 5 pm and 8th grade @ 6pm
Home games are played at the Crossroads Christian School Gym
Please arrive 30 minutes before game time

Game Schedule

Contact Information

Ms. Anex trezia_c@hotmail.com
 Mrs. Baker jbaker@csmh.org
 Mr. Cross dcross@csmh.org
 Ms. Earnshaw earnshawmath@gmail.com
 Mrs. Funke kfunke@csmh.org
 Mrs. Hagiperos lhagiperos@csmh.org
 Mrs. Mosher lori.mosher@gmail.com
 Mr. Ramazzina bramazzina@csmh.org
 Mrs. Sanders-Curry lsanderscurry@csmh.org
 or by phone at 408-463-7900
 Mr. Schnittman polydiatonic@verizon.net
 Mrs. Sorenson ksorenson@csmh.org
 Mrs. Storie astorlie@csmh.org
 Mrs. Valella mvalella@csmh.org

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1/26 @ Spring Grove
1/28 @ Aromas
2/1 Home vs Gabilan Hills
2/2 Home vs Tres Pinos
2/9 @ Oakwood
2/11 Home vs Southside
Winter Break
2/23 Home vs Pacific West
3/1 Home vs San Juan
3/11 Home vs Sacred Heart

Girl's Soccer

All Home games are played at the Morgan Hill Soccer Complex
Game time is 4 pm. Please arrive 30 minutes prior to game time.

Rain out hot line: 463-7902

1/26 @ Spring Grove
1/27 Home vs Gabilan Hills
2/2 Home vs Scared Heart
2/4 Home vs Tres Pinos
2/11 Home vs Aromas
Winter Break
2/24 @ Oakwood
3/2 Home vs Crossroads
3/4 @ Southside

Look to the coaches for practice times and locations.

8th Grade Boy's Basketball: Coaches Martha Baughman and Marc Northcott

7th grade Basketball: Coaches Bill Gardner and Chris Schilling

6th Grade Basketball: Coach Joe Locsin

Girl's Soccer: Coaches: Christine Swanbeck and Mauricio Quijano

New Academic Requirement

Because academic performance is the foundation to athletic achievement, players will be placed on team rosters based upon their academic achievement in the classroom. Athletes with a 2.5 GPA or higher will receive priority play time. All Athletes must maintain a 2.0 GPA to be considered for participation in our Athletic Program. Students must demonstrate that they can achieve this academic goal throughout the season. Grades will be checked each week to ensure each athlete's eligibility.

**Come out and support your teams!!!
Go Cheetahs!!**

Congratulations!!!

**Toma Clare won Most Valuable Player @ the 2010
Cougar Classic Girl's Basketball Tournament!!**

**Voted by the tournament organizers, coaches and
officials, Toma played with heart, sportsmanship and
skill! You Rock!!**

8th Grade Girl's Take 3rd Place!!!

Congratulations to our 8th grade girl's team who took 3rd Place in the Cougar Classic Basketball Tournament!!

Our girl's team saved the best basketball for last coming within one basket of a first round upset against Saint Christopher. Thank you to Coach Steffani for leading this incredible group of athletes!!

Middle School PE

New semester classes start on Tuesday!

It will be raining all week, but we will still be exercising.

Remember to wear appropriate clothes and athletic footwear.

New Mile times will be posted in the MPR. Come see how you measure up!

Earn extra credit by volunteering as a score keeper at all home basketball games!

On Sale Now while supplies last

PE Hoodie, PE logo shorts, PE logo sweat pants and PE Logo Cinch Bags!!

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 Mrs. Mosher
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 Mr. Ramazzina
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 Mrs. Sanders-Curry
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 or by phone at
 408-463-7900
 Mr. Schnittman
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 Mrs. Sorenson
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 Mrs. Storie astorlie@csmh.org
 Mrs. Valella mvalella@csmh.org

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High School Information: February 12, 2010

Interested in attending a private high school?

IT IS NOW TIME TO:

- 8. Submit your requests for transcripts to Nancy.
- 9. Submit your request for a Teacher Evaluation to each teacher from whom you would like to receive one. Teachers should be asked to give the form to the office for inclusion in the packet that will be sent to the school to which you are applying.

NOTE: The sooner you do these things, the more attention your requests are given. Better letters and recommendations are usually written for those whose applications are received first, before the writer is burdened by many requests.

Here is what you already should have done:

- 1. Check out the **website** of the school that interests you. Take a look at the online school newsletter, Student Handbook, virtual campus tour, and other features to help you know what the school is like.
- 2. Read over the Registration information on the website and download or request the **Registration Packet**.
- 3. If you are interested in more than one Catholic HS, determine if your favorite school prefers to have you take the **admission test** there. If your favorite school cares, sign up to take the test there. (Your test scores will be sent to all the Catholic schools to which you apply.)
- 4. Submit the initial page(s) of the Registration Packet and the fee required for registration, reserving a test date for the admission test. Do NOT sign up for the first Saturday, the one that comes right after the holidays.
- 5. Start brainstorming **two lists** with your parents:
 - a. People we know who would write a useful **Letter of Recommendation** for me, and
 - b. **Things I have done** that make me a good candidate for admission [ex: involvement in my church

UPCOMING HIGH SCHOOL EVENTS:

MONTE VISTA OPEN HOUSE FEBRUARY 21

SHADOWING AT MONTE VISTA & ST. FRANCIS (WATSONVILLE): JANUARY - MARCH

SHADOWING at a private high school?
 Please sign up to shadow on CSMH MINIMUM DAY WEDNESDAYS, or days that CSMH is NOT in session.
Thank you.

Monte Vista Christian School

(coeducational, Watsonville, with a bus to Morgan Hill)
<http://www.mvcs.org/217946.ihtml>
Open House: February 21.
 Shadowing: Tues-Wed, 01/12 through 03/31. See website for details: <http://www.mvcs.org/236205.ihtml>



Notre Dame

(all-girls, Catholic, San Jose)
<http://www.ndsj.org/admissions/dates.html>
Open House: Was Oct. 24
 Shadow Days: through Jan 27, but fully booked as of 10/30
 Contact: jbarganski@ndsj.org

Bellarmino College Preparatory

(all-boys, Catholic, San Jose)
http://www.bcp.org/about_us/index.aspx
Open House: Was Oct. 25
 Shadow Days: Tues-Wed-Thurs through Dec. 10.

community, sports, music lessons, philanthropic activities, Scouts, 4-H, travel, foreign language, diverse cultural experience(s), educational experiences, involvement in my school community, Conflict Resolution team, Student Council, personal accomplishments (ex: hiked the Pacific Rim trail, Black Belt, starting quarterback, published poet, active in a political party or campaign, volunteer at Coe, altar-server, can hunt, field dress, and cook venison, Hero Project, etc.)]

6. Sign up to shadow at the schools that interest you.

Please pre-register to shadow on CSMH MINIMUM DAY WEDNESDAYS, or days that CSMH is NOT in session.

7. Write a letter requesting a **Letter of Recommendation**. Write one on your computer. Include information about your accomplishments and goals. Fill in personalized addressee information, and send - WITH A STAMPED ENVELOPE ADDRESSED TO THE SCHOOL TO WHICH YOU ARE APPLYING - to each person from whom you are requesting a letter.

Private High Schools

The Zacchaeus Program

St. Lawrence Academy is home to **The Zacchaeus Program, a college preparatory program designed for high functioning students with documented learning disabilities**. Recognizing that stu-



dents with learning disabilities are often excluded from parochial schools, the Zacchaeus Program helps students to understand and address their special learning needs in order to fulfill their academic, physical, artistic, social and emotional

potential. It employs a faculty team approach, small classes, multi-sensory methods that include technological academic accommodations, and individual attention. Coursework within the Zacchaeus Program meets the University of California A-G requirements.

Students in the Zacchaeus Program have some sheltered courses where they are in smaller classes only with other Zacchaeus students. Zacchaeus courses are offered for four years in English, three years in Social Science, and two years in Science. The rest of the day Zacchaeus students are mainstreamed with the rest of the student body. Graduating students meet all of the

St. Francis High School

(coeducational, Catholic, Mountain View)

<http://www.sfhs.com/>

Open House: Was Nov. 1

Shadow Program:

http://www.sfhs.com/admissions/visit_shadow.aspx

Valley Christian High School

(coeducational, Christian, South San Jose)

<http://www.vcs.net/high-school/index.aspx>

Open House: Was Nov. 7

Shadowing:

<http://www.vcs.net/admissions/high-school/index.aspx>

Presentation High School

(all-girls, Catholic, San Jose)

<http://www.pres-net.com/admissions/index.html>

Open House: Was Nov. 8

Shadow Days: www.pres-net.com/admissions/ShadowRequest-Form.htm

St. Lawrence Academy

(coeducational, Catholic, Santa Clara)

<http://saintlawrenceacademy.com/>

Open House: Was Nov. 15

Shadowing: Tues-Thurs, Oct-Feb

St. Francis Central Coast Catholic High School

(coeducational, Watsonville; on Hwy. 152, just down the road from the Sta. Cruz County Fairgrounds)

<http://www.stfrancishigh.net/index.html>

Open House: Was Nov. 22

Shadowing: <http://www.stfrancishigh.net/admissions.html>

"Shadow a Shark" Days: Jan. 12, 20, 26; Feb. 2, 3, 9, 23; March 2, 9, 10, 23, 24, 30

Archbishop Mitty High School

(coeducational, Catholic, Santa Clara County)

http://www.mitty.com/admission/01_visitmitty.php

Open House: Was Nov. 22

Mount Madonna School

<http://www.mountmadonnaschool.org/admissions/>

Open House: Was Nov. 15

MMS has been offering a coeducational, college preparatory education for over 30 years. They are located on Summit Road in the redwoods on the top of Mt. Madonna, with a bus to Morgan Hill and Gilroy. (The Upper School year starts with a 4-day white-water rafting/camping trip.)

Oakwood

(co-educational, Morgan Hill)

<http://www.oakwoodweb.org>

Open House: Was Jan. 30

Shadow Days: Contact them to schedule

Contact: Brenda Black at 408-782-7177 x104

Scholarship Info: See Nancy DePalma in the CSMH Office

requirements to attend a four-year college or university.

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