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**Contact Information**

- Ms. Anex [trecia\\_c@hotmail.com](mailto:trecia_c@hotmail.com)
- Mrs. Baker [jbaker@csmh.org](mailto:jbaker@csmh.org)
- Mr. Cross [dcross@csmh.org](mailto:dcross@csmh.org)
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- Mrs. Mosher [lori\\_mosher@gmail.com](mailto:lori_mosher@gmail.com)
- Mr. Ramazzina [bramazzina@csmh.org](mailto:bramazzina@csmh.org)
- Mrs. Sanders-Curry [lsanderscurry@csmh.org](mailto:lsanderscurry@csmh.org)  
or by phone at 408-463-7900
- Mr. Schnittman [polydiatonic@verizon.net](mailto:polydiatonic@verizon.net)
- Mrs. Sorenson [ksorenson@csmh.org](mailto:ksorenson@csmh.org)
- Mrs. Storie [astorie@csmh.org](mailto:astorie@csmh.org)
- Mrs. Valella [mvalella@csmh.org](mailto:mvalella@csmh.org)

**Important Dates**

Thanksgiving Holiday - No School	November 25 - 27
Spirit Day - CSMH Wear	December 4
Minimum Day - AM	December 9
Middle School Dance	December 11
Holiday Break - No School	December 21 - January 1

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**Parent-Student-Teacher Conferences**

Thank you to all parents and students who participated in our conferences. While stressful for the teachers, they are also very rewarding and an important part of what we do here at CSMH!

**Newsletter Archives**

Recently we discovered that the pdf files for the newsletter archives were too large. As a result, the file size has been reduced to approximately 2 mb per download, which hopefully will ease the download time.

**Yearbook on Sale Now!**

The CSMH Yearbook for the 2009-2010 school year is now on sale. Check out the order form at the bottom of this page for more info.

**Cheetah Cheers Assembly**

On Friday, December 4th, we will hold a Cheetah Cheers Assembly for our 7th and 8th graders. At the assembly, students who meet GPA and behavior requirements will receive rewards for their hard work. Included in the rewards program are passes for late work, coupons for Jamba Juice (at school) and raffle tickets where students can win a variety of prizes. This is our way of rewarding students for their hard work over the first trimester.

**Fundraising Hours Reporting**

Please send all information regarding the number of hours spent on fundraising to Donna Sooter at [d.sooter@sooterconsulting.com](mailto:d.sooter@sooterconsulting.com).

**Jamba Card Available**

In order to expedite our Jamba Sales and to make it easier for you to pay (rather than digging for change in your pocket), we are now selling Jamba Cards! These cards can be used at any Jamba sale through March 15. See the flyer below for more info.

**Washington DC Fundraising Ongoing!**

We are continuing to raise money to help defray our costs for the trip. If interested in participating in these events, please contact the person in charge: Jamba Juice ongoing [Mae Chun](#)  
Coming up in January: E-Waste Collection and Recycling, and a Sees Chocolate sale!

Please contact [Ellen Fairey](#) if you have ideas for fundraising activities.

**E-Waste Collection and Recycling**

We are planning on conducting an E-Waste fundraiser. However, we need a few things to make this work well:

- We are looking for a location to hold the event - preferably somewhere in Morgan Hill proper with visibility from some main streets. A good size parking lot is needed to park the recycling trailer and other vehicles.
- We hope to get businesses involved in our recycling event. Please talk to your employer to see if they are willing to recycle their excess hardware with us.
- We will need volunteers to help at the site on the day of the event. We expect to hold the event in late January or early February, so please save the date.
- Keep us in mind after Christmas. Don't throw away that old electronic equipment, but save it for our recycling event!

Contact Peggy Schnorr at [schnorr@ieee.org](mailto:schnorr@ieee.org) if you can help!

**CSMH Middle School Student Calendar**

**CSMH Middle School Student Calendar**

Today      December 2009      Print

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	Dec 1	2	3	4	5
6	7	8	9 Minimu	10	11 6pm Mic	12
13	14	15 +2 more	16	17	18 Spanis 8am 8th	19 Holiday
20	21	22	23	24	25	26
Holiday Break - No School						
27	28	29	30	31	Jan 1	2
Holiday Break - No School						

Events shown in time zone: Pacific Time

This page last updated on 11/20/2009 at 10:00 am.

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Mrs. Hagiperos

[hagiperos@csmh.org](mailto:hagiperos@csmh.org)

Mrs. Mosher

[lori.mosher@gmail.com](mailto:lori.mosher@gmail.com)

Mr. Ramazzina

[bramazzina@csmh.org](mailto:bramazzina@csmh.org)

Mrs. Sanders-Curry

[lsanderscurry@csmh.org](mailto:lsanderscurry@csmh.org)

or by phone at  
408-463-7900

Mr. Schnittman

[polydiatonic@verizon.net](mailto:polydiatonic@verizon.net)

Mrs. Sorenson

[ksorenson@csmh.org](mailto:ksorenson@csmh.org)

Mrs. Storlie [astorlie@csmh.org](mailto:astorlie@csmh.org)

Mrs. Valella [mvalella@csmh.org](mailto:mvalella@csmh.org)

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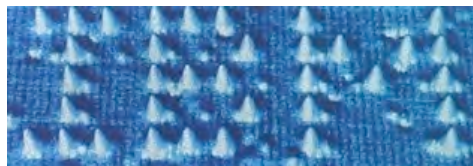
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**Middle School Science Update: December 8, 2009**

*Middle School Science meets 2-3 times each week for 100 minutes per class. This class alternates with Language Arts. These are the only two Middle School classes sharing time in a block schedule.*

*MS Science is taught to the CA State Standards. You can find a list and explanation of the concepts here: <<http://www.cde.ca.gov/BE/ST/SS/documents/sciencestnd.pdf>>. Select the appropriate grade level in the sidebar on the left side of the screen.*



"BM" written in Xenon atoms with an atomic force microscope.

**Seventh Grade Science**

Students have begun to learn about classification (taxonomy) and how the characteristics they have been studying qualify creatures for specific kingdoms, phyla, classes, orders, families, genera, and species.

Students have been given a packet to complete over the course of two weeks.. There are so many packet pages to read and activities to do that some class time will be provided for this task. Students will also be watching clips from movies that feature the concepts with which they will be working.

Students were asked to bring in "branchlets" from conifers so that they can "key out Christmas trees" found in our community and places we visit. If a student's family acquires a "real Christmas tree," it would be lovely if that student could bring in a branchlet to "key out" sometime before the next holiday break. This and similar application activities will be ongoing during our next several class sessions.

**SciCamp Payment II Was Due 11/24**

Our next Science Camp payment of \$100 was due by November 24. Many thanks to Mrs. Corvese who helped us to find an excellent bus company that will transport us to and from Science Camp in safety and comfort. The total cost of Science Camp is now fixed at \$435 per student. This includes round-trip transportation and a full week of lodging, food (delicious, fresh, home-made from scratch & healthy!), supervision, and guided science activities, including hikes, field labs, macro-invertebrate water monitoring, microscope lab, study mount & skeleton lab, hike to and through old growth redwoods, tour of the Marine Mammal Rescue Center, and more. This fabulous week will be the focus of our year in Life Science!

**Eighth Grade Science**

Recently students took the last "Introduction to Physics" test of the season. Although students found the test challenging, a good 33 earned grades of "C and above." Well done! Congratulations to top scorers Daniel S, Alex S, Thomas B, Trenton R, Michael C, Camille DeR, and Nikki C, with special congratulations to Trenton C, who earned an "A+."

We have begun our "Introduction to Chemistry," and will come back to work with some new physics topics in late spring. Although chemistry provides students with a "new start," a change of pace with very little math to frustrate them, the course ends with a bang - a comprehensive final exam.

There will be a good number of activities, quizzes, and tests designed to prepare students for the final, but they are advised to do the work of learning and "staying on top of the material." These chemistry concepts are the foundation of the first term of high school biology next year. Good knowledge gained this year can lead to a good biology grade next year - two good grades for the price of one!

Last week students participated in their first chemistry activity - an attempt to cut a 28 cm strip of paper "in half and half again" as many times as possible. Had they cut it in half 31 times, they would have produced a piece the size of an atom. Most folks managed 12 cuts and produced a piece the width of a human hair.

Students have been asked to read and prepare for "lecture and discussion" lessons on the first theories of atomic structure, the folks who are credited with those ideas, and the basics of atomic structure as we understand it now. HelpMeStudy web sites have already been posted in support of these topics.

This week, students will enjoy "Electron Day" on either the Minimum Day Wednesday (8-1) or Friday (8-2). There will be a large quiz on early history and basic atomic structure and theory on Friday.

If your family would like to apply for scholarship money for Science Camp, we have to be able to show need and that you made an effort to earn some of the cost of the program. Please come to the office as soon as possible to begin filling out the qualifying forms as the scholarship deadline will be fast upon us. Thank you.

**Here is that picture of where we are going!**  
(Rodeo Beach & Headlands Institute, Marin Headlands, CA)



Download the attachment "Headlands 2009-10" (below) to review the details of our Science Camp adventure and to view photos of former CSMH students participating in this program. If you have questions or concerns, please contact:  
P. Anex at <treacia\_c@hotmail.com>

## Science Binder Check Suggestions

As we are now in the second trimester, binder checks in science now earn "all or nothing" scores. BE READY WITH A BLUE OR BLACK PEN, A COLORED PEN, A SHARP PENCIL, A HIGHLIGHTER, MORE THAN 10 PIECES OF LINED PAPER, A PLANNER, A SCIENCE SECTION IN YOUR RESOURCE BINDER, & A MEMORY STICK.

Bring these REQUIRED ITEMS to class and be ORGANIZED every day so you will always be ready to earn those 5 Binder Check points!

NOTE: Your binder may be shaken for loose papers, and your binder and accordion file may be checked for stray science papers that should be filed in the science section of your resource binder.

## DECEMBER HIGH SCHOOL HAPPENINGS:

**Campus Tour Day:** Mt. Madonna - Dec. 16  
**Bellarmino Shadow Days end** - Dec. 10.

**See the High School Information Page of this newsletter for information about these events and other activities of interest to students in the Classes of 2014 and 2015.**

## Thank You for Your Help!

Many generous families have resupplied MS Science with hot glue guns and/or glue sticks. MANY, MANY, MANY THANKS to the Jordan Family, LaRochelle Family, Davies-White Family (again & again & again!), Clare Family, Steele Family, Affourtit Family, Krall Family, Sabsay Family, McMillan Family, Gunsky Family, Georgie Family, Blas Family, Millard Family (and again!), Bagley Family, Cisewski Family, Barker Family, Payne Family, Fairey Family, Valdez Family, Gardner Family, and DeRome Family. Our students and their aqueducts and dioramas greatly benefited from your generous answer to our need.

*Thank you very much!*

## HelpMeStudy Websites

HelpMeStudy websites are and will be posted on SnapGrades for both 7th and 8th grade science. Use of these websites is not required. They are primarily for students who need to readdress concepts they did not learn, reinforce their understanding, or test their comprehension. No student is expected to use all of the websites. Students are encouraged to read the brief description posted next to each URL and use only those sites that meet their needs.



*Thank you for supporting  
the CSMH Middle School Science program  
and your student's effort to learn science.-P. Anex*

## Attachments (2)

Headlands 2009-10.doc - on Oct 30, 2009 11:52 AM by treacia\_a@yahoo.com (version 3 / [earlier versions](#))  
136k [Download](#)

headlands registration form.pdf - on Aug 28, 2009 3:29 PM by treacia\_a@yahoo.com (version 1)  
178k [Download](#)



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[hagiperos@csmh.org](mailto:hagiperos@csmh.org)  
 Mrs. Mosher  
[lori.mosher@gmail.com](mailto:lori.mosher@gmail.com)  
 Mr. Ramazzina  
[bramazzina@csmh.org](mailto:bramazzina@csmh.org)  
 Mrs. Sanders-Curry  
[lsanderscurry@csmh.org](mailto:lsanderscurry@csmh.org)  
 or by phone at  
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 Mr. Schnittman  
[polydiatonic@verizon.net](mailto:polydiatonic@verizon.net)  
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[ksorenson@csmh.org](mailto:ksorenson@csmh.org)  
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## Mathematics

### ALL EARNSHAW'S CLASSES:

**Monday Math Help Center from 3pm-4pm.** This is not a math class, it is an extra hour of my classroom and time that I donate to help answer questions, and have a place for students to do their homework and study. They can also use my computers to watch the online videos, or do multiplication fact drills, etc. They can come for the whole time or part of the time. Just arrange it with your carpool.

**WANT/NEED A TUTOR? I HAVE AT LEAST TUTORS I KNOW WHO ARE AVAILABLE. PLEASE EMAIL ME FOR THEIR CONTACT INFO OR JUST MORE INFORMATION IN GENERAL.**

It was great to meet everyone at conferences. It was a whirlwind week but I'm glad to have the opportunity to see everyone face to face. It became apparent to me, however, that many of you are not reading my newsletters. Please take a moment at least once per month to look over the archived ones. I had a lot of great resources in there that would be very helpful to many students and families. Speaking of which, here's a great place for students/families to go to practice math facts. There are games, and flashcards, and very interactive. A great way to get multiplication and addition facts memorized, as well as other basic skills, or just improve your speed and accuracy.

**Go to: [www.multiplication.com](http://www.multiplication.com)  
 and  
[www.mathplayground.com](http://www.mathplayground.com)**

1st period just finished 4-5 and their mid chapter quiz. We will work through square roots quickly and then be in Chapter 5.  
 3rd/4th periods are in Chapter 5-4. A mid chapter quiz will happen some time next week, check snapgrades and email for the actual day. We have been able to see some advanced applications for proportions, and will move on to dimensional analysis soon.

5th/6th/7th periods are on Chapter 5-5, and whizzing along in graphing. Great work! We will also have a quiz next week on graphing with the slope-intercept equation.

Thanks and as always, keep in touch!  
 Ms. Earnshaw

### Advanced Algebra

We just finished the unit on factoring. We will be using factoring in the next unit - quadratics. We are wrapping up the end of the trimester tomorrow with a "makeup" test that can replace any lower grade on any test so far this year. Also, starting Monday - clean slate! Grading will start fresh with the new trimester.

Another reminder: my assignments are posted on eBoard.com. This site is updated daily, usually in the morning.

Please contact me if you have any questions or concerns at [mvalella@csmh.org](mailto:mvalella@csmh.org).

Ms Valella





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[hagiperos@csmh.org](mailto:hagiperos@csmh.org)

Mrs. Mosher

[lori.mosher@gmail.com](mailto:lori.mosher@gmail.com)

Mr. Ramazzina

[bramazzina@csmh.org](mailto:bramazzina@csmh.org)

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## History

### Medieval History

7th graders are now learning about the Byzantine Empire - the final vestige of the Roman Empire. This will include a look at the Eastern Orthodox Church and the differences between the Byzantine Empire and Medieval Europe. We are still planning on having a test before we head out for vacation.



The Hagia Sophia in Istanbul (Constantinople)

After our Winter break, we will begin learning about the Middle East, Muhammad and the Islamic religion.

### Homework Alert!

I am planning to assign homework as follows:

- Processing 6 due 12/10
- Timeline Challenge 1 due 12/11
- Test Ch 5 & 6 on 12/15
- Geography Challenge 2 due on 12/18

These dates may be adjusted based on the rate at which we cover the material.

### Important Links

I have several web pages that parents and students will find helpful:

- [www.snapgrades.net](http://www.snapgrades.net) - I post all grades and assignments on snapgrades. I recommend you check regularly for assignments and for missing or poorly done assignments.
- [csmhhistory.pbworks.com](http://csmhhistory.pbworks.com) - Home page for the various history projects we will be conducting on line this year.
- [www.digitaldave.us/CSMH/](http://www.digitaldave.us/CSMH/) - I try to put an electronic copy of all handouts for my classes on these pages. There are separate pages for 7th grade history, 8th grade history, technology and the newsletter. Although the newsletter will be on the web, I plan on creating a pdf copy each week to be archived here.
- [www.digitaldave.us](http://www.digitaldave.us) - I have samples of student

### United States History

We have finished learning about the Constitutional Convention and the issues they had to find compromises on in order to create our government. We've also watched the movie about the Convention.

We will begin learning about the Constitution on Friday and next week. Our next test, covering chapters 8 & 9, requires students to memorize the Preamble to the Constitution. So, if you're student has a difficult time memorizing things like this, they should start preparing now.



### Homework Alert!

I am planning to assign homework as follows:

- Handout 9.2 due 12/7
- Checks and Balances Worksheet due 12/15
- Test Review Ch 8 & 9 on 12/17
- Processing 9 due 12/18
- Test Ch 8 & 9 on 12/18

These dates may be adjusted based on the rate at which we cover the material.



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## Language Arts

### Eighth Grade

*"The opposite of love is not hate, it's indifference. The opposite of art is not ugliness, it's indifference. The opposite of faith is not heresy, it's indifference. And the opposite of life is not death, it's indifference."*

*Elie Wiesel.*

We finished the novel [The Boy In The Striped Pajamas](#) this week. Both classes read the first portion of the book and then chose to listen to it on CD. It's been interesting watching them respond to the professional reader. With the CD, they seem to notice more of the finer details, which was a bonus I hadn't expected.



Next week we will be writing and revising an essay.

### Eighth Grade Homework

Students are to read one book on the holocaust and write a single log in response. The log may be written and turned in as soon as they have finished the book. The last day to turn in these responses is December 19 (the day before we go on Winter Break). Students should feel free to turn it in early and enjoy a few weeks of no Language Arts homework.

### Seventh Grade

*"Can you see the sunset real good on the West side? You can see it on the East side too."* [S.E. Hinton](#)



Both classes have finished [The Outsiders](#) and have watched the movie. We are in the process of analyzing the structure and style of this book. Next week, we will begin the essay.

The students have been quite passionate about the book and it has been a joy to watch. There is no better sound to an English teacher's ears than, "Aww... *Can't we just read one more chapter?*"

### Seventh Grade Homework

During [The Outsiders](#), students have been required to write a response to a daily question. Since they see me 2-3 days a week, their homework has been to answer 2-3 questions per week (except the weekend of the holiday). Frequently, they are given class time to begin this. Because it is such a brief assignment and because they are given class time, there will be no make-ups on this assignment except in the case of absence.



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- Mrs. Mosher [lori.mosher@gmail.com](mailto:lori.mosher@gmail.com)
- Mr. Ramazzina [bramazzina@csmh.org](mailto:bramazzina@csmh.org)
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or by phone at 408-463-7900
- Mr. Schnittman [polydiatonic@verizon.net](mailto:polydiatonic@verizon.net)
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**Spanish**

This page was last updated on Wednesday, Dec. 2 at 11:00 PM

What is the full Spanish name of the town in which this California mission located?

**Spanish I/II**

This week's homework entails making flashcards from a second vocabulary list. Flashcards are due next Thursday (12/10). There are many words, so please begin this assignment as soon as possible.

There is a test scheduled for December 17. Be studying even now!

We have been working steadily with time, activities involving days of the week, specific times of day, things we do to get ready in the morning, etc. Ask your child how they can use the vocabulary on their vocabulary list to carry on conversation. You might be surprised with how much they already know!

Some basic reminders and suggestions for my class, as we begin the second trimester-

- 1) study vocabulary and worksheets 5-10 mins. per night (do not cram!)
- 2) come to class prepared, with all needed supplies (too many of you continue to ask me if you can go to your locker and this is very frustrating)
- 3) no backpacks are allowed in the classrooms (this is a middle school rule)
- 4) no food in my class (I continue to catch students eating, yet the habit persists)
- 5) the easiest way to raise your grade is by doing well on Bienvenidos (easy A!) and quizzes (since you're studying a little each night anyway)
- 6) re-takes are always available for quizzes and Bienvenidos (take advantage of this!)

A new system has been implemented regarding absences and general misplacing of things passed out during class. A special binder, placed near the front door in my room, contains all worksheets, homework assignments, and anything else I've passed out throughout the trimester. Also, a second system will be implemented on Monday (12/7). This system involving missing assignments and all other queries of that nature, entails students filling out a card, placing it in a special box (also near the front door in my room), and awaiting my quick response to their question. My hope is that these two systems will drastically help not only students and parents, but also make expedite the process of identifying and tackling problems arising in this area in the future.



Also, more responsibility will be rightly placed on students, as a result.

Whenever you feel you need help in Spanish, please come see me. Don't let it build up until it becomes absolutely overwhelming or until the end of the next trimester, when all of a sudden the world is going to end if you don't immediately raise your grade. Remember, however, that if you are feeling this way, it is your responsibility to come ask me.

Parents: if you would still like to volunteer time either inside or outside my classroom, please email me. You needn't be fluent or even that good at speaking Spanish to volunteer.

#### **Past notices of import-**

Online translators are banned from use. This is for at least two primary reasons:

- 1) they are not accurate
- 2) they do not help you learn Spanish

Please refrain from using them. And if you need more incentive for keeping your distance, know that I can tell when you use them.

Booksmart has the dictionaries I mentioned several weeks ago. If/when more dictionaries are needed, Booksmart will re-order. Again, this is not required, but **I highly recommend it**. The price is right at \$4. Even if you already have a dictionary, I highly recommend getting this one as well to keep in your binders (it's hole punched and has a nice reference guide in the back).

Also available at Booksmart are four laminated and hole-punched reference guides. There is one for Conversation, Grammar, Vocabulary, and Verbs. The Conversation and Grammar editions are being sold for \$4.95 each. Vocabulary and Verbs are \$5.95 each. Again, if/when more reference guides are needed, Booksmart will re-order.

Con gratitud,  
Sr. Ramazzina



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- Contact Information**
- Ms. Anex [trecia\\_c@hotmail.com](mailto:trecia_c@hotmail.com)
  - Mrs. Baker [jbaker@csmh.org](mailto:jbaker@csmh.org)
  - Mr. Cross [dcross@csmh.org](mailto:dcross@csmh.org)
  - Ms. Earnshaw [earnshawmath@gmail.com](mailto:earnshawmath@gmail.com)
  - Mrs. Funke [kfunke@csmh.org](mailto:kfunke@csmh.org)
  - Mrs. Hagiperos [hagiperos@csmh.org](mailto:hagiperos@csmh.org)
  - Mrs. Mosher [lori.mosher@gmail.com](mailto:lori.mosher@gmail.com)
  - Mr. Ramazzina [bramazzina@csmh.org](mailto:bramazzina@csmh.org)
  - Mrs. Sanders-Curry [lsanderscurry@csmh.org](mailto:lsanderscurry@csmh.org)
  - or by phone at 408-463-7900
  - Mr. Schnittman [polydiatonic@verizon.net](mailto:polydiatonic@verizon.net)
  - Mrs. Sorenson [ksorenson@csmh.org](mailto:ksorenson@csmh.org)
  - Mrs. Storlie [astorlie@csmh.org](mailto:astorlie@csmh.org)
  - Mrs. Valella [mvalella@csmh.org](mailto:mvalella@csmh.org)

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## Electives

### Technology (Cross, 11/24)

Students are working on their web sites on a variety of history topics. 8th graders are focused on the Declaration, Constitution, Revolution, Constitutional Convention or Bill of Rights. 7th graders are focusing on the Hundred Years War, Knights, Catholic Church, Robin Hood, Joan of Arc, Medieval Life, Muhammad, Islam or the Crusades. Students need to create 3 pages for their web site, with images and information on each one. They need to have one instance of a "roll-over" photo page within their site. We may spend a little time learning how to create buttons for their site next week.

### Lessons for Life (11/5)

The students have been working hard this last month on their Life Lessons Informative Speech. This week they watched the movie "The Great Debaters." The students saw a black debate team from the 1930s in Texas struggle with racial prejudices and overcoming huge obstacles to reach their dreams. Not only did the students get inspirations for their speeches next week, they all want to participate in a debate! That might be something I can arrange in the Spring.

The students have been assigned their speech day which will be either Monday, Nov. 9th or Tuesday, Nov. 10th. I am looking forward to hearing all these amazing speeches!

### Yearbook (Funke 10/9)

Our cover is complete. Coming next week a sneak peak at the 2009-2010 yearbook. Staff is hard at work, designing pages, taking pictures and planning the layout for a fabulous book. We spend a lot of time in the beginning talking about design and looking at what makes a good design and how to take and choose good photographs. Student surveys went out last week and soon we will be importing pictures onto our portrait pages. Have your students show you what they've been working on. They can access the program from home.

### Academic Management (Mosher, 12/9)

The students just completed a "Time of Your Life" look at how many hours in each day are spent in various activities. It was interesting to see that with most students spending 30% of their time sleeping and 30% at school, they are left with 40% "free time". The average student in my class spends of that "free time" 10% on homework which leaves another 30% for choice time. I think some students were surprised at how much time they spend at video games, TV, and cell phone texting. Other students

### Life Skills (Anex, 12/08)

*In this section of Life Skills, students will help to direct the course of the class based on their own needs and interests as maturing adolescents. Topics they will definitely cover include social and academic survival skills, drug and alcohol abuse, gang avoidance, and human reproduction. (Parents will be asked to sign a permission slip before students will be allowed to participate in the Human Reproduction Unit.)*

Students continue their unit on drug and alcohol use and abuse. They presented their information in interesting speeches given through December 1. In the days before the holiday, they will watch clips from a Bill Nye movie on addiction. They will also be presented with a number of drug and alcohol "Situations" and asked to ponder practical and ethical considerations in discussion and written responses.

There was another graded "check in" of Hero Project progress on December 1. Each week students continue their participation in The Hero Project, each student's own exercise in philanthropy (active effort to promote human welfare) that will continue throughout the semester. They log their progress at the start of class, and it is interesting to read "who is doing what."

Kyle has organized a food drive and also goes to Watsonville to work for Second Harvest Food Bank. Marcus, Justin, and Aleksander continue to clean pens, socialize animals, man the gift shop, and promote adoptions for Town Cats. Rosemary, Crystal, and now Logan tutor and provide support to students at El Toro Youth Center. Jasmine, Erin, and now Lauren and Jeni help students with their reading at the Bridge Project. Shea and Trenton are volunteering in classrooms in other schools on our Minimum Wednesdays. Riley is a volunteer assistant to a veterinarian. Samantha has begun a project in defense of mountain lions and seeks to have Morgan Hill adopt a good policy for dealing with these animals.



These students are having some great experiences, learning new skills, providing valuable public service, and doing a lot to advance the positive reputation of young people in

our community!  
I profoundly respect the energetic, intelligent,

were surprised by how much time is spent traveling in the car each day. We talked about that if they aren't getting the grades they want, some of that extra 30% of time should be added to their homework time. It was also pointed out that all the time in the car could be time spent studying note cards, looking over quiz/test information, and reading.

enthusiastic effort they are making, as well as their diligence and responsibility. I greatly appreciate the effort of parents to support their student in this project. Well done! Keep up the good work!

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**Contact Information**

Ms. Anex [trecia\\_c@hotmail.com](mailto:trecia_c@hotmail.com)  
 Mrs. Baker [jbaker@csmh.org](mailto:jbaker@csmh.org)  
 Mr. Cross [dcross@csmh.org](mailto:dcross@csmh.org)  
 Ms. Earnshaw  
[earnshawmath@gmail.com](mailto:earnshawmath@gmail.com)  
 Mrs. Funke [kfunke@csmh.org](mailto:kfunke@csmh.org)  
 Mrs. Hagiperos  
[hagiperos@csmh.org](mailto:hagiperos@csmh.org)  
 Mrs. Mosher  
[lori.mosher@gmail.com](mailto:lori.mosher@gmail.com)  
 Mr. Ramazzina  
[bramazzina@csmh.org](mailto:bramazzina@csmh.org)  
 Mrs. Sanders-Curry  
[lsanderscurry@csmh.org](mailto:lsanderscurry@csmh.org)  
 or by phone at  
 408-463-7900  
 Mr. Schnittman  
[polydiatonic@verizon.net](mailto:polydiatonic@verizon.net)  
 Mrs. Sorenson  
[ksorenson@csmh.org](mailto:ksorenson@csmh.org)  
 Mrs. Storlie [astorlie@csmh.org](mailto:astorlie@csmh.org)  
 Mrs. Valella [mvalella@csmh.org](mailto:mvalella@csmh.org)

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**Athletics**

**Cheetah Athletics Update**

**CHEETAH PRIDE!!**



It's ALL about the team!

Winter Season 2009 League Games ARE ON!

Winter Season Wraps up league play this Week!!

**Boys Soccer**

12/7 @ MH Complex vs San Juan  
 12/8 @ Oakwood  
 12/10 @ MH Complex vs Aromas

**Girl's 8th Grade Basketball**

Home games are played at Crossroad's Gym  
 345 Wright Avenue

12/7 Home vs Oakwood 5 PM  
 12/8 Away vs San Juan 5 pm  
 12/9 Game is being re-scheduled

**Girl's 7th Grade Basketball!!**

Game time is 4 pm

12/7 Away @ Sacred Heart School Gym

670 College Street \* Hollister, CA

12/8 @ San Juan

12/10 @ Crossroads

## Cheetah Boy's Soccer 2-0-2

Our cheetah boy's soccer team is 1-0-2 with two ties! We had a big win against our rival Sacred Heart Spartans last Tuesday, 5-0. Stellar play from our 8th graders, **Trenton Cisewski, Tristan Baughman, Mitch Mayes, Brandon Busher and Ben Hughes kept the offensive attack going throughout the game. Zach Huges, Kealan Baughman, Matt Barker, Trenton Reynolds, Luke Northcott and Daniel Sabsay cover the mid-field while John Wilson, Joey Sutter, Aex Ochoa, Donovan Loperena and Jackson Davis seal up the defense. Brandon Lefore has been the "wall" as the goal keep!**

All home games will be played at the Morgan Hill Soccer Complex. Game time is 4 pm  
Rain Out Hotline: 463-7902

11/12 Practice or Scrimmage @ MH Soccer Complex 3:30-5:00 pm  
11/16 Away @ Gabilan Hills (2-2 Tie)  
11/17 Home vs Spring grove (4-4 Tie)  
11/24 Home vs Sacred Heart (5-0)  
11/30 Home vs Crossroads (8-0)  
12/7 Home vs San Juan  
12/8 Away @ Oakwood  
12/16 Home vs Aromas

## Cheetah Girl's Basketball

### Cheetahs are 4-2

Our Cheetah girls wrap up a successful season this week with a game against cross town rivals, the Oakwood Hawks. We have a possible pick up game with the San Juan Tigers on 12/8! come out and see our girls in action!

Players: Mikayla Locsin, Michelle Steffani, Gracie Hargadon, Toma Clare, Hannah Larner, Mariah Fuentes, Mackenzie Hauge, Camile DeRome, Blakeney Fairey, Nicole Chun.  
Coach Eddie Steffani

Game Schedule: All Home games are played at Crossroads Christian Gym. Start time is 5 pm unless otherwise noted.

11/12 Home game vs Spring Grove  
11/17 Home game vs Gabilan  
11/23 Away vs San Juan (Venue Change)  
12/1 Home vs Sacred Heart  
12/2 Home vs Aromas  
12/7 Home vs Oakwood  
12/9 Home vs Pacific West

### 7th Grade girl's Basketball Team:

Claire Toy, Kiley Higgins, Grace Georgi, Natalie Delman, Samantha Quijano, Rebecca Sanchez, Cayla Oty, Makayla Lacerda. Coach: Tim

Yes, we are on the schedule!!! The 7th grade team will be participating in an abbreviated schedule this season! A big thank you to coach Tim Smedlund, a junior at Monte Vista High

School and former CSMH basketball star! Come and be a part of the next generation of our girl's basketball program!

11/30 Practice @ CRC 3:30-5 pm  
12/1 @ Sacred Heart vs Southside 4 pm  
12/3 @ Oakwood 4pm  
12/7 @Sacred Heart 4 pm  
12/8 @ San Juan 4 pm  
12/10 @ Crossroads 4 pm

Sign ups for the winter/spring Season will be the week of December 14-18. Only names on the sign up will be able to come out and participate. so SIGN UP!

Next Sports: Girl's Soccer (7th and 8th) and Boy's Basketball (6th, b 7th and 8th)

Coaches needed for our 6th, 7th and 8th grade basketball teams! Please Contact Mrs. Hagiperos if you can contribute.

## Middle School PE

Our 3rd timed mile yielded some great times! Great effort by all. Check out where you rank in your class! Times posted in the MPR!

We have started our soccer unit. You may bring shin guards and cleats!

**On Sale Now while supplies last**

**PE Hoodie, PE logo shorts, PE logo sweat pants and PE Logo Cinch Bags!!**



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#### Contact Information

Ms. Anex [trecia\\_c@hotmail.com](mailto:trecia_c@hotmail.com)

Mrs. Baker [jbaker@csmh.org](mailto:jbaker@csmh.org)

Mr. Cross [dcross@csmh.org](mailto:dcross@csmh.org)

Ms. Earnshaw

[earnshawmath@gmail.com](mailto:earnshawmath@gmail.com)

Mrs. Funke [kfunke@csmh.org](mailto:kfunke@csmh.org)

Mrs. Hagiperos

[hagiperos@csmh.org](mailto:hagiperos@csmh.org)

Mrs. Mosher

[lori.mosher@gmail.com](mailto:lori.mosher@gmail.com)

Mr. Ramazzina

[bramazina@csmh.org](mailto:bramazina@csmh.org)

Mrs. Sanders-Curry

[lsanderscurry@csmh.org](mailto:lsanderscurry@csmh.org)

or by phone at  
408-463-7900

Mr. Schnittman

[polydiatonic@verizon.net](mailto:polydiatonic@verizon.net)

Mrs. Sorenson

[ksorenson@csmh.org](mailto:ksorenson@csmh.org)

Mrs. Storlie [astorlie@csmh.org](mailto:astorlie@csmh.org)

Mrs. Valella [mvalella@csmh.org](mailto:mvalella@csmh.org)

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## High School Information: December 8, 2009

### Interested in attending a private high school?

#### IT IS NOW TIME TO:

7. Write a letter requesting a Letter of Recommendation. Write one on your computer. Include information about your accomplishments and goals. Fill in addressee information, and send - WITH A STAMPED ENVELOPE ADDRESSED TO THE SCHOOL TO WHICH YOU ARE APPLYING - to each person from whom you are requesting a letter.

8. Submit your requests for transcripts to Nancy.

9. Submit your request for a teacher evaluation to each teacher from whom you would like to receive one. Teachers should be asked to give the form to the office for inclusion in the packet that will be sent to the school to which you are applying.

**NOTE:** The sooner you do these things, the more attention your requests are given. Better letters and recommendations are usually written for those whose applications are first received, before the writer is burdened by many requests.

#### Here is what you already should have done:

1. Check out the **website** of the school that interests you. Take a look at the online school newsletter, Student Handbook, virtual campus tour, and other features to help you know what the school is like.

2. Read over the Registration information on the **website** and download or request the **Registration Packet**.

3. If you are interested in more than one Catholic HS, determine if your favorite school prefers to have you take the **admission test** there. If your favorite school cares, sign up to take the test there. (Your test scores will be sent to all the Catholic schools to which you apply.)

4. Submit the initial page(s) of the Registration Packet and the fee required for registration, reserving a test date for the admission test. Do NOT sign up for the first Saturday, the one that comes right after the holidays.

5. Start brainstorming **two lists** with your parents:

#### DECEMBER HIGH SCHOOL HAPPENINGS:

**Campus Tour Day:** Mt. Madonna - Dec. 16

**Bellarmino Shadow Days** end 12/10

#### SHADOWING at a private high school?

Please sign up to shadow on  
**CSMH MINIMUM DAY WEDNESDAYS**,  
or days that CSMH is **NOT** in session.

*Thank you.*

#### Mount Madonna School

<http://www.mountmadonnaschool.org/admissions/>

Campus Tour Day: Dec. 16

**Open House: Was Nov 15**

MMS has been offering a coeducational, college preparatory education for over 30 years. They are located on Summit Road in the redwoods on the top of Mt. Madonna, with a bus to Morgan Hill and Gilroy. (The Upper School year starts with a 4-day white-water rafting/camping trip.)

#### Oakwood

(co-educational, Morgan Hill)

<http://www.oakwoodweb.org>

**Open House: January 30, 10 AM - Noon**

Shadow Days: Contact them to schedule

Contact: Brenda Black at 408-782-7177 x104

Scholarship Info: See Nancy DePalma in the CSMH Office

#### Monte Vista Christian School

(coeducational, Watsonville, with a bus to Morgan Hill)

<http://www.mvcs.org/217946.ihtml>

**Open House: February 21.**

Shadowing: Tues-Wed, 01/12 through 03/31. See website for details: <http://www.mvcs.org/236205.ihtml>



a. People we know who would write a useful **Letter of Recommendation** for me, and  
 b. **Things I have done** that make me a good candidate for admission [ex: involvement in my church community, sports, music lessons, philanthropic activities, Scouts, 4-H, travel, foreign language, diverse cultural experience(s), educational experiences, involvement in my school community, Conflict Resolution team, Student Council, personal accomplishments (ex: hiked the Pacific Rim trail, Black Belt, starting quarterback, published poet, active in a political party or campaign, volunteer at Coe, altar-server, can hunt, field dress, and cook venison, Hero Project, etc.)]

6. Sign up to shadow at the schools that interest you. **Please pre-register to shadow on CSMH MINIMUM DAY WEDNESDAYS, or days that CSMH is NOT in session.**

## Private High Schools

### The Zacchaeus Program

St. Lawrence Academy is home to **The Zacchaeus Program, a college preparatory program designed for high functioning students with documented learning disabilities.** Recognizing that stu-



dents with learning disabilities are often excluded from parochial schools, the Zacchaeus Program helps students to understand and address their special learning needs in order to fulfill their academic, physical, artistic, social and emotional

potential. It employs a faculty team approach, small classes, multi-sensory methods that include technological academic accommodations, and individual attention. Coursework within the Zacchaeus Program meets the University of California A-G requirements.

Students in the Zacchaeus Program have some sheltered courses where they are in smaller classes only with other Zacchaeus students. Zacchaeus courses are offered for four years in English, three years in Social Science, and two years in Science. The rest of the day Zacchaeus students are mainstreamed with the rest of the student body. Graduating students meet all of the requirements to attend a four-year college or university.

### Notre Dame

(all-girls, Catholic, San Jose )

<http://www.ndsj.org/admissions/dates.html>

**Open House: Was Oct. 24**

Shadow Days: through Jan 27, but fully booked as of 10/30

Contact: [jbarganski@ndsj.org](mailto:jbarganski@ndsj.org)

### Bellarmino College Preparatory

(all-boys, Catholic, San Jose)

[http://www.bcp.org/about\\_us/index.aspx](http://www.bcp.org/about_us/index.aspx)

**Open House: Was Oct. 25**

Shadow Days: Tues-Wed-Thurs through Dec. 10.

### St. Francis High School

(coeducational, Catholic, Mountain View)

<http://www.sfhs.com/>

**Open House: Was Nov. 1**

**Shadow Program:**

[http://www.sfhs.com/admissions/visit\\_shadow.aspx](http://www.sfhs.com/admissions/visit_shadow.aspx)

### Valley Christian High School

(coeducational, Christian, South San Jose)

<http://www.vcs.net/high-school/index.aspx>

**Open House: Was Nov. 7**

Shadowing:

<http://www.vcs.net/admissions/high-school/index.aspx>

### Presentation High School

(all-girls, Catholic, San Jose)

<http://www.pres-net.com/admissions/index.html>

**Open House: Was Nov. 8**

Shadow Days: [www.pres-net.com/admissions/ShadowRequest-Form.htm](http://www.pres-net.com/admissions/ShadowRequest-Form.htm)

### St. Lawrence Academy

(coeducational, Catholic, Santa Clara)

<http://saintlawrenceacademy.com/>

**Open House: Was Nov.15**

Shadowing: Tues-Thursday, Oct-Feb

### St. Francis Central Coast Catholic High School

(coeducational, Watsonville; on Hwy. 152, just down the road from the Sta. Cruz County Fairgrounds)

<http://www.stfrancishigh.net/index.html>

**Open House: Was Nov 22**

Shadowing: <http://www.stfrancishigh.net/admissions.html>

"Shadow a Shark" Days: Jan. 12, 20, 26; Feb. 2, 3, 9, 23; March 2, 9, 10, 23, 24, 30

### Archbishop Mitty High School

(coeducational, Catholic, Santa Clara County)

[http://www.mitty.com/admission/01\\_visitmitty.php](http://www.mitty.com/admission/01_visitmitty.php)

Open House: Was Nov. 22