



CSMH Middle School

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Contact Information

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 Mrs. Valella mvalella@csmh.org

Important Dates

First Day of School	August 20th
K-6 Back to School Night	September 3rd
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Back to School Night

We have changed the date of our Middle School Back-To-School Night. It is now Wednesday, September 9th. We'll have more details in next weeks newsletter.

Washington DC Sign-Up's Still Ongoing!

Our trip to Washington DC is scheduled for March 26th through April 1st and is sure to be a ton of fun. We still have 6 seats remaining for 8th graders. You can register online by going to www.educationaltours.com and clicking on the login/register button. You will need our booking code: **432-76700**, and you will need to pay a \$200 deposit by credit card.

CSMH Middle School Student Calendar

CSMH Middle School Student Calendar

Today **August 2009** Print

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	Aug 1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 First D	21	22
23	24	25	26	27	28	29
30	31	Sep 1	2	3 Back to	4	5

Events shown in time zone: Pacific Time [Google Calendar](#)

During our trip we will stay in Washington for the first five days and see sights like the Washington Monument, Arlington National Cemetery, the Capitol, Jefferson Memorial, Lincoln Memorial and the Vietnam, World War II and Korean War Memorials. We will also spend time in the Smithsonian Museums, National Cathedral and will attend a Dinner Theater. We will transfer to Williamsburg and visit the colonial town, plus Jamestown, the Yorktown Victory Center and the Yorktown Battlefields.

Clos LaChance Dinner Auction Coming Soon!

The school annual fundraiser, "A Night at the Oscars" is scheduled for October 5th and begins at 5:00 pm. It's a wonderful night of food and bidding and is the schools primary fundraiser for the year. We encourage you to come and participate!

School Photos Coming Soon

Michelle Gunsky will be photographing classes and individual from September 8 through 18. If you did not get an order form in your first day packet, you can download one online at csmh.org/families/pictures_2009.html.

This page was last updated on 8/27/09 at 4:00 pm.

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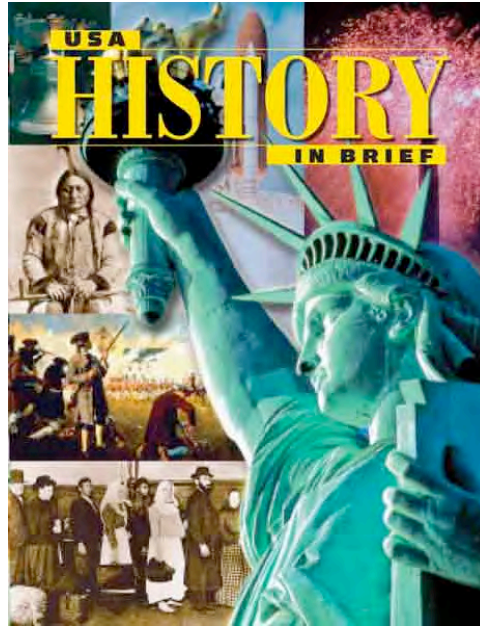
Mrs. Valella mvalella@csmh.org

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History



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7th Grade History

We have spent most of the past week setting up the class for the rest of the year, plus giving the students some benchmark tests so I can better measure their achievement over the course of the year. I was very pleased with the students performance on these assessments and look forward to an exciting year learning about the Medieval Era around the globe. We are starting with an introductory project learning about the "big events" that happened during the Medieval period across the globe. If you'd like to see the directions for the project and monitor the students work, please go to the [Important Events Project](#) found at csmhhistory.pbworks.com. I look forward to seeing all my new and returning parents at our back to school night.

United States History

The 8th graders have also spent the past week setting up for the coming year. They will be kicking off a project looking at the establishment of the English Colonies in North America - at least those that will become the United States. This project will also be hosted at csmhhistory.pbworks.com and you can also go directly to the [Colony Project](#) description.

Important Links

I have several web pages that parents and students will find helpful:

- www.snapgrades.net - I post all grades and assignments on snapgrades. I recommend you check regularly for assignments and for missing or poorly done assignments.
- www.digitaldave.us/CSMH/ - I try to put an electronic copy of all handouts for my classes on these pages. There are separate pages for 7th grade history, 8th grade history, technology and the newsletter. Although the newsletter will be on the web, I plan on creating a pdf copy each week to be archived here.
- www.digitaldave.us - I have samples of student work on these pages and photos of our Washington DC Trips.



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Mathematics

Pre-Algebra and Algebra

Hello and Welcome Back to School!
 We have already gotten off to a great start! We have been working on general math classroom procedures including how out papers should look, and the homework procedures. We have also organized our binders, and had 3 homework assignments. These procedures are all paving the way to a smooth and academically rigorous year. I am very excited to get to know our new students, and the incoming 7th graders I didn't have last year.

Some changes in the curriculum this year include a new math textbook adoption from Holt publishers. This is a new 6th, 7th (Pre-Algebra), 8th (Algebra 1) grade program. This will include a textbook and workbook for every student to take home. I will expect students to bring their textbooks to class EVERY DAY. Feel free to check out the state standards for your students' grade at: <http://www.cde.ca>

You will also see some math projects this year, including a unit on economics. I will be looking for parent helpers that can possibly speak to classes about investing, and basic household finances.

Some similarities to last year's program include smaller class sizes (about half the size of an average public school math class). Yeah!

My goal this year is to continue to get to know each student to be able to teach to their strengths. Please keep in contact with me via email, as many of you are already doing. I am also currently putting together my list of talking points for Back To School Night, so please feel free to email me suggestions for topics you'd like to know about. There will also be a sign up sheet for volunteers so start thinking about your weekly availability for this year.

Thanks and let's have a great year!
 Ms. Earnshaw

Advanced Algebra

Hello Charter Parents!
 I am Ms Mickey Valella and I am teaching Advanced Algebra this year. I come to Charter with 14 years of experience in middle school and high school and I have taught everything from 7th grade math through AP Stats. I live in Morgan Hill with my two daughters, one of which attends Charter School as a second grader.

I look forward to this new challenge of teaching your very bright and motivated children. I have a special interest in preparing your students for high school. I also teach at Sobrato High School in the morning before coming to Charter to teach 7th period, so I know what they will need to learn to be successful in a high school setting.

This year is off to a great start. The students have been very welcoming and eager to learn. We already took our first quiz! We have been reviewing how to solve systems of equations, including using the graphing calculator. Next we will review solving systems of inequalities. Get your colored pencils ready!

Thank you to all of your supportive comments. I look forward to a fantastic year!

Ms Valella





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Science: August 28, 2009

Middle School Science meets 2-3 times each week for 100 minutes per class. This class alternates with Language Arts. These are the only two MS classes on a block schedule. MS Science is taught to the CA State Standards. You can find the concepts covered at <http://www.cde.ca.gov/BE/ST/SS/documents/sciencestnd.pdf>. Select the appropriate grade level in the sidebar on the left side of the screen. The class does not move through the standards in order, but they are all covered during the course of the year. As much as is possible, Ms. Anex tries to incorporate the standards into units of study that address real-life concerns. For example, MS Science is responsible for recycling on campus, and many concepts are connected to this activity. 8th grade chemistry focuses on water use. 7th grade students studying body systems dissect owl pellets, reassembling the skeletons of prey animals and comparing them to human and bird bones. There is no textbook for MS Science. Handouts are provided, and students are required to do a significant amount of work using the Internet.

7th Grade Life Science:

This week 7th grade students practiced thinking like scientists. They reviewed the different branches of science and created graphic organizers showing the connections between them. They wrote step-by-step directions for making a PBJ sandwich, and then made Nutella and strawberry jam sandwiches in class using those recipes. Now they are working on their powers of observation and learning to distinguish between observations and inferences. These activities address CA State Standards 7.7a-e. In coming days, these students will begin an investigation of the levels of organization in organisms, from cells through body systems.

In the coming week, students who have not yet registered for Science Camp will be invited to do so. (Early registration was held last year during the week of 6th Grade Move Up Day.) All 7th grade students should plan to participate as they will learn concepts and skills they will use throughout the 7th and 8th grade science program. Science Camp is in the Marin Headlands during the week of Monday, March 29, through Friday, April 2. This is the week immediately before Spring Break, the same week that the 8th grade will be in Washington DC! All the Middle School teachers will be in one place or the

8th Grade Physical Science:

Science students are introduced to chemistry and physics concepts in their 8th grade physical science class. This year they have begun with a project in which they are working in teams of four to design a working model of an aqueduct that incorporates at least five required design features and can transport three gallons of water from a given source to a given destination at specific heights above the ground. Students will also be required to answer questions in an oral evaluation of their knowledge. In the final stage of the project, students will work in teams of two to prepare Power Point slides on contemporary aqueducts for an "all class" Power Point presentation.

In preparation for the hands-on part of this project, students have taken notes during showings of a Power Point presentation on Roman aqueducts, read an interview with an expert and played a game on a NOVA Internet site, and taken two quizzes on what they are learning. They wrote one note summary early in the week, and turned in another on Friday. They are currently reading an article about the opening of the Los Angeles Aqueduct, published in 1913 in the Los Angeles Times. They have questions to answer and words to define, based on this article, for Tuesday, September 1. On Tuesday, students will propose changes and then finalize the parameters of the project and begin the planning and construction of terrain and their aqueduct.



This is the original Los Angeles aqueduct, bringing water from the Owens Valley all the way to LA. This one was built of iron. In the 1970's, another smaller aqueduct was built of steel.

Do You Know?

You are not supposed to shelter in a doorway during an earthquake. Now they recommend that you "drop, cover, and hold on."

Find out more about how to be ready for the next Big One! Go to <http://www.dropcoverholdon.org/> and play the "Beat the Quake Game" (Flash required). Learn

other, helping students to enjoy amazing learning experiences waaay off campus! See the attachments for further details and a registration form.

(Rodeo Beach & Headlands Institute, Marin Headlands, CA)



how to earthquake-proof your house and keep you and your family safe.

At 10:15 a.m. on October 15, 2009, millions of Californians will participate in the largest [earthquake drill](#) ever! CSMH will participate in this drill, and Middle School Science students are being asked to help improve earthquake preparedness at school and at home.

Once a week, students will address one task at home - acquiring earthquake food, water, or other supplies, learning how to shut off the gas at the meter, helping to draw up an evacuation plan, or creating an emergency contact list, for example. Look for your student to come home with these assignments in the coming days.

Thank you for supporting the CSMH Middle School Science program and your student's effort to learn science!
-P. Anex

Attachments (2)

[Headlands 2009-10.doc](#) 138k - on Aug 28, 2009 3:24 PM by trecia_a@yahoo.com (version 1)

[headlands registration form.pdf](#) 178k - on Aug 28, 2009 3:29 PM by trecia_a@yahoo.com (version 1)



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Language Arts

"Literature is no one's private ground, literature is common ground; let us trespass freely and fearlessly and find our way for ourselves."

Virginia Woolf

A New Beginning

During the exciting, chaotic first days of school, the students and I have begun getting to know each other. We have gone over rules and procedures, taken notes, searched for topics, and, finally, started our first piece of writing. We have laid the foundation for a community of readers and writers and I cannot wait to read all they have to say!

Homework Alert!

Every middle school student at CSMH has Language Arts homework three nights a week. They are to read for 30 minutes and respond in their reading log. The instructions and grading criteria for this assignment can be found on the inside of the front and back covers of their logs. This is an important, on-going assignment that will compose approximately 1/4 of their Language Arts grade. To ensure that your child is successful, you may want to check this log periodically. Also, it is important that you discuss book choices with your child to ensure that he/she is reading something you feel is appropriate.



Thanks to all of the parents who have welcomed me. I am thrilled to be at CSMH and grateful for all of the support.

K.Sorenson



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Spanish

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7/8th Grade Spanish (A & B)

This week we've been busy working with verb conjugation. Be sure to ask your students how to conjugate regular -ar, -er, and -ir verbs. On Monday (8-31), there will be a verb quiz. Students will need to both conjugate 15 different verbs and translate each to English. Be sure to study over the weekend! Come see me or email if you're not feeling very confident.

There are still two students who have yet to take their syllabus quiz from last Friday. They should do so as soon as possible. Their names are as follows:

- Jennifer Livermore
- Aleksander Sochan

Students were given a supplies list and have even been told about a few dates that I will check their supplies in class. There will also be unannounced binder checks, so please remind your student(s) to always have all that they need for class. Again, as was instituted last year, there are no backpacks allowed in the classroom. They are to be left in the lockers.

Students will soon be able to purchase a Spanish/English dictionary from CSMH. The cost will be \$4. There will also be a homework workbook to purchase for a low price. We will utilize this workbook for most weekly homework assignment, thereby eliminating the need for endless paper trails and photocopied messes. Please see me or Mrs. C. if this will be an issue, financially.

A big thanks to all the parents who went out and purchased supplies for our 09-10 school year. I have lots and lots of index cards and paper. We'll make sure those products are recycled when we're done with them.

Homework for this week is on snapgrades. Please follow the direction carefully. You must bring your online printouts to my room before 8AM next Thurs. If



you finish early, turn it in early. My homework trays by the door are always willing to take your homework.

As always, whenever you feel you need help with anything we're looking at in Spanish, come see me. Don't let it build up until it becomes absolutely overwhelming.

Con cariño,
Sr. Ramazzina

P.S. I'd like to list my classroom rules here as a reminder of what my expectations are. The first three were our three rules from the first few days of school that apply now just as they did then. The second set of five rules are the main class rules that, if applied properly, will bring each student at least a certain level of success throughout the year. Both positive and negative consequences are listed in the syllabus.

- 1) No hats
- 2) No talking when Sr. R. is talking
- 3) No talking when Sr. R. calls on someone

The "Big 5"

- 1) Pay attention
- 2) Stay focused
- 3) Don't mess around
- 4) Be respectful
- 5) Be an active and intentional learner



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Electives

Technology

Students completed a quick review of some important technology terms that they will need this semester.

We are now learning about MS Word and will be completing a project on who is the greatest of all time.

The greatest what, I'm not quite sure yet! Probably baseball player or quarterback.

Page last updated 8/28/09 at 4:00 pm.

Life Skills (Anex)

In this section of Life Skills, students will help to direct the course of the class based on their own needs and interests as maturing adolescents. Topics they will definitely cover include social and academic survival skills, drug and alcohol abuse, gang avoidance, and human reproduction. Parents will be asked to sign a permission slip before students will be allowed to participate in the Human Reproduction Unit.

This week, students have assessed their learning styles, and have begun to consider their personal principles and paradigms. In coming days, each student will be asked to propose a plan for his/her own Hero Project, an exercise in philanthropy (goodwill to fellow men, and especially, active effort to promote human welfare) that will continue throughout the semester. Students in this class this term are very engaged and not at all reluctant to share their great ideas! This promises to be an excellent, exciting class!

Lessons for Life

Welcome to the first look at Lessons for Life. Essentially, LfL is a combination of the Life Skills and Communications enrichment classes. While this is still a semester-based class, the students will stay together for entire school year. This allows us to study different topics that we would not have time for in a single semester. Some of the topics we will cover include family life, managing mental health (ie. stress, peer pressure), attitudes and emotions, relationships and living a healthy lifestyle. In addition, we will be learning many aspects of communications and public speaking.

This week, we started reading "The One Minute Student" and discussing what a successful student looks like. We finished the first six chapters and learned many success secrets such as "Good is the enemy of great" and "Enjoy the journey."



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Athletics

From the Athletic Director

Get in the Game!

The Charter School Cheetahs participate in the San Benito Athletic League which is comprised of schools with similar enrollments. We will compete against the Oakwood school and Crossroads Christian school here in Morgan Hill, as well as travel to Hollister to compete against, San Juan, Sacred Heart, Southside Tres Pinos and Aromas. The CSMH Athletic Program is open to all eligible middle school students. Athletes qualify with a GPA of 2.0 or higher and must commit to a 6 week season of weekly practices and games. All Athletes must maintain their academic status throughout the season and be in good behavioral standing with no referrals. Each athlete must pay a \$40.00 participation fee which covers the cost of league fees, officials and facility rentals for practices and games. This is a great opportunity to try a new sport or compete at a sport that you have played for years. Coaches are needed through out the year. Please contact Mrs. Hagiperos if you can contribute to our athletic program.

Athletes must first sign up in the MPR (Multi-purpose Room) to be eligible. Practices will start the week of September 10th

Fall Sports

Girl s 8th grade and 7th grade Volleyball
 Boy s 8th grade and 7th grade Flag Football

Winter Sports

Girl s Basketball and Soccer
 Boys Soccer and Basketball

Spring Sports

Track and Field
 8th grade Coed Volleyball
 Cross Country
 Girls Flag Football

Back to school Night

Order your CSMH PE clothes at back to school night!

CSMH Middle School Physical Education

Skater shoes:, Etinies, Converse,,Vans and other fashion footwear look great and cost a lot but are not appropriate athletic footwear. Please remember to wear athletic shoes for running in class. Not only will it help your feet, it will make those expensive skater shoes last a whole lot longer

You will sweat in PE. You should bring moist wipes, deodorant, a change of clothes to help you freshen up after class. Do it for you. Do it for your classmates. Do it for your teachers!

My students have impressed me not only with their athletic ability but with their leadership skills as we spent the first week in team building and leadership exercises! Great Job!

This coming week will be our Boot Camp where we will test our endurance and strength. Remember to

wear supportive athletic footwear and clothing that ou can move and exercise in.

Call the CSMH Cheetah Athletic Hotline @ 463-7902 for updates!

Mrs. Hagiperos
CSMH Athletic Director

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