



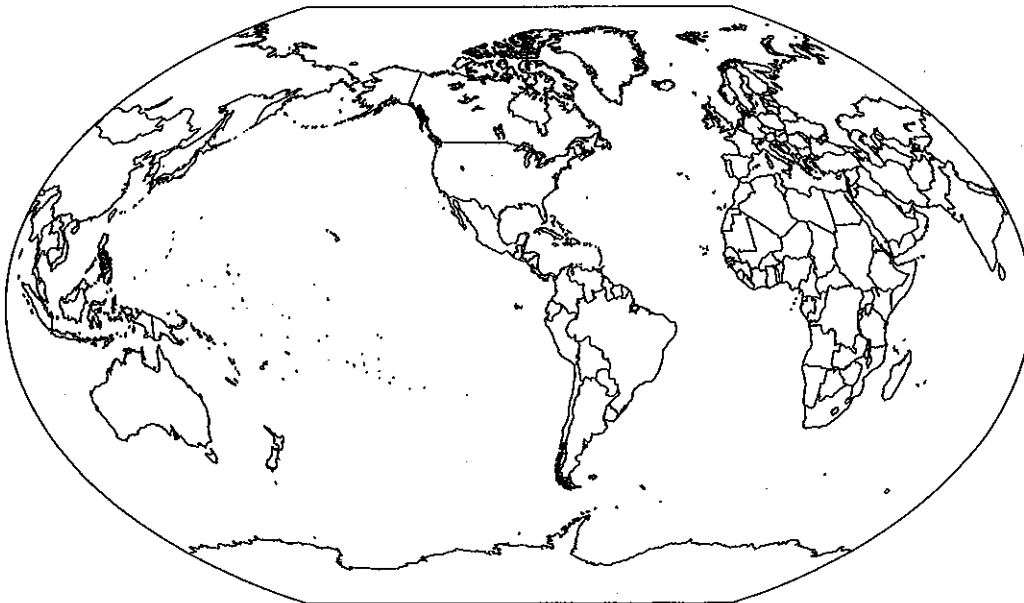
## READING NOTES 12

### Dilemma 1: What Should President Adams Do to Protect American Ships?

**Step 1:** Draw a quick sketch of the projected transparency.

**Step 2:** Read Section 12.3. Annotate the sketch you drew above. Use these words and phrases in your annotations: *envoys*, *French*, *attack on ships*.

**Step 3:** As you watch the mini-play, place Xs on the map below to show where each scene takes place.



**Step 4:** Pretend you are citizens living during the presidency of John Adams. Discuss this critical-thinking question with your group: *What should President Adams do to protect American ships?*

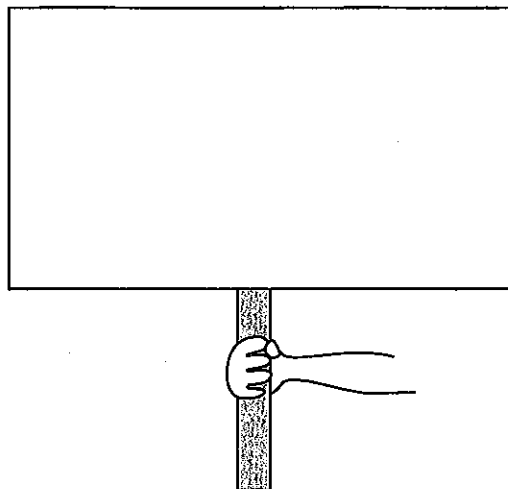
- A. Request that Congress declare war on France immediately.
- B. Make a military alliance with Britain and try to beat the French.
- C. Continue to build stronger defenses for American shipping, and negotiate with the French.
- D. Stop American shipping to avoid conflict.



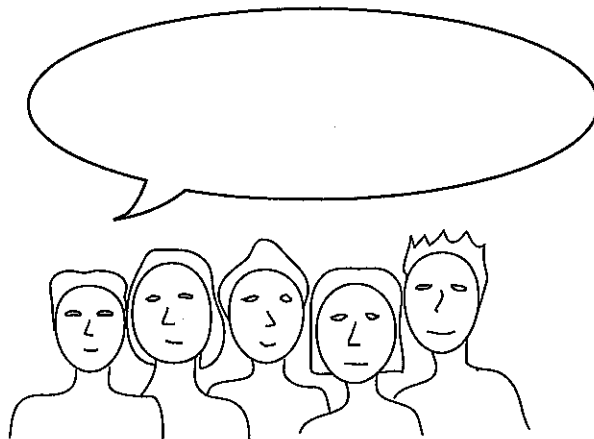
**Step 5:** Draw an X on the spectrum below to show where your group's choice belongs.



**Step 6:** Prepare for a rally at the White House. First, on the sign to the right, write a motto that promotes your group's choice. (Example: "Less Involvement!")



Then write a slogan for your group to chant during the rally. (Example: "No more war!")



**Step 7:** Write your motto in large, bold letters on a large piece of paper to make a poster. Then quietly practice chanting your slogan.

**Step 8:** Read Section 12.4 and summarize what actually happened.

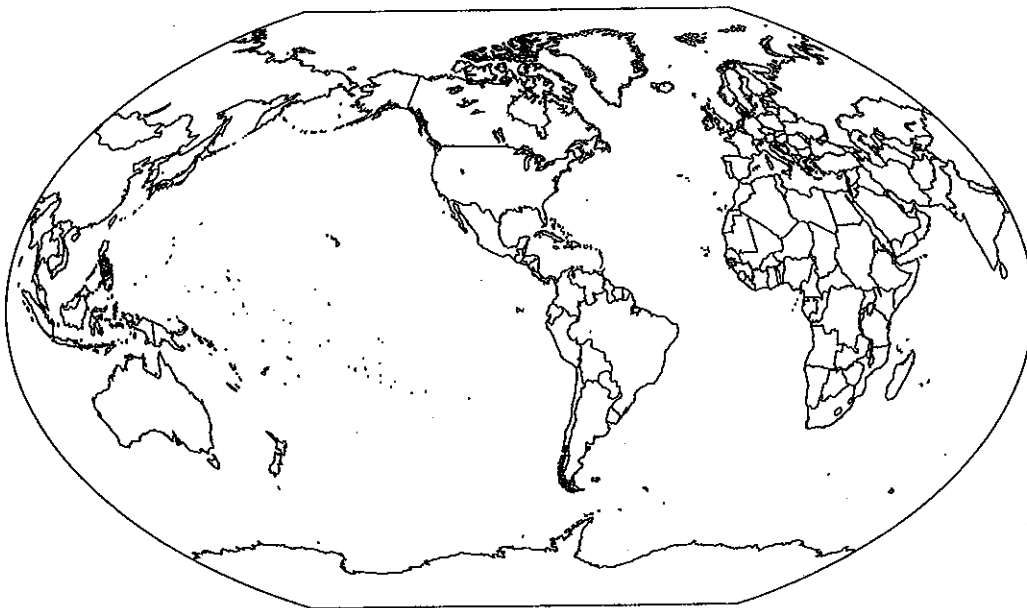
## READING NOTES 12

### Dilemma 2: How Should President Jefferson Deal with Pirates?

**Step 1:** Draw a quick sketch of the projected transparency.

**Step 2:** Read Section 12.5. Annotate the sketch you drew above. Use these words and phrases in your annotations: *Barbary pirates, tribute, President Jefferson.*

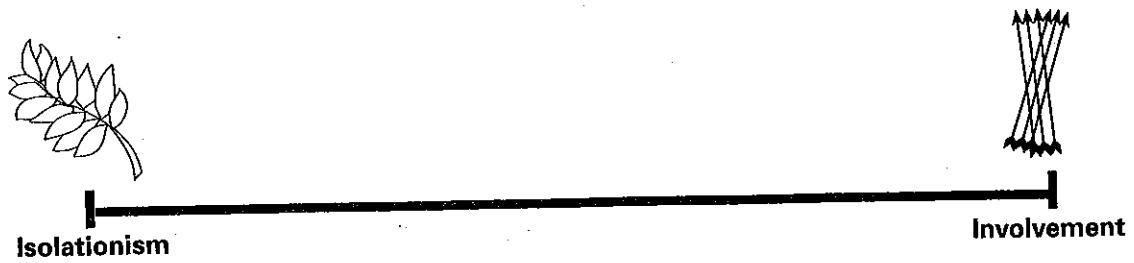
**Step 3:** As you watch the mini-play, place Xs on the map below to show where each scene takes place.



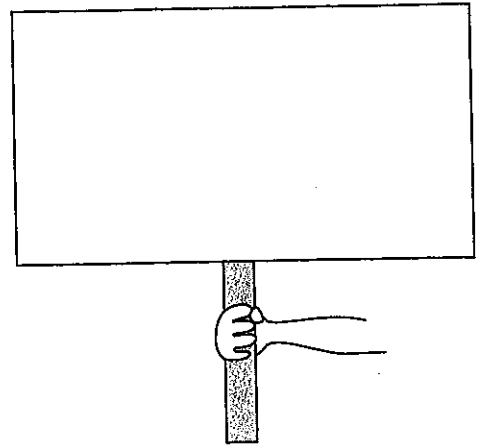
**Step 4:** Pretend you are citizens living during the presidency of Thomas Jefferson. Discuss this critical-thinking question with your group: *How should President Jefferson deal with pirates?*

- A. Pay the increased tribute as requested and avoid bloodshed.
- B. Send a peace envoy to negotiate.
- C. Send troops to force the pirates to allow American ships to trade freely in the Mediterranean.
- D. Order American shipping out of the Mediterranean to avoid unnecessary conflict.

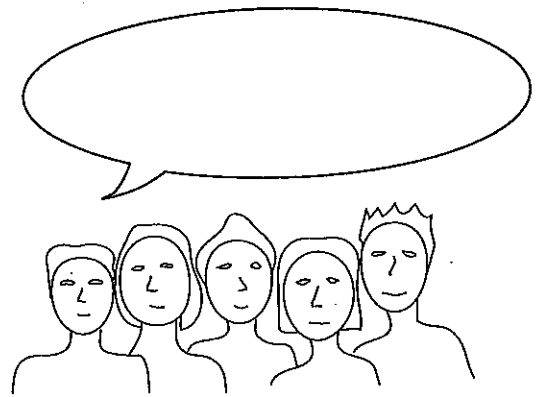
**Step 5:** Draw an X on the spectrum below to show where your group's choice belongs.



**Step 6:** Prepare for a rally at the White House. First, on the sign to the right, write a motto that promotes your group's choice. (Example: "Less Involvement!")



Then write a slogan for your group to chant during the rally. (Example: "No more war!")



**Step 7:** Write your motto in large, bold letters on a large piece of paper to make a poster. Then quietly practice chanting your slogan.

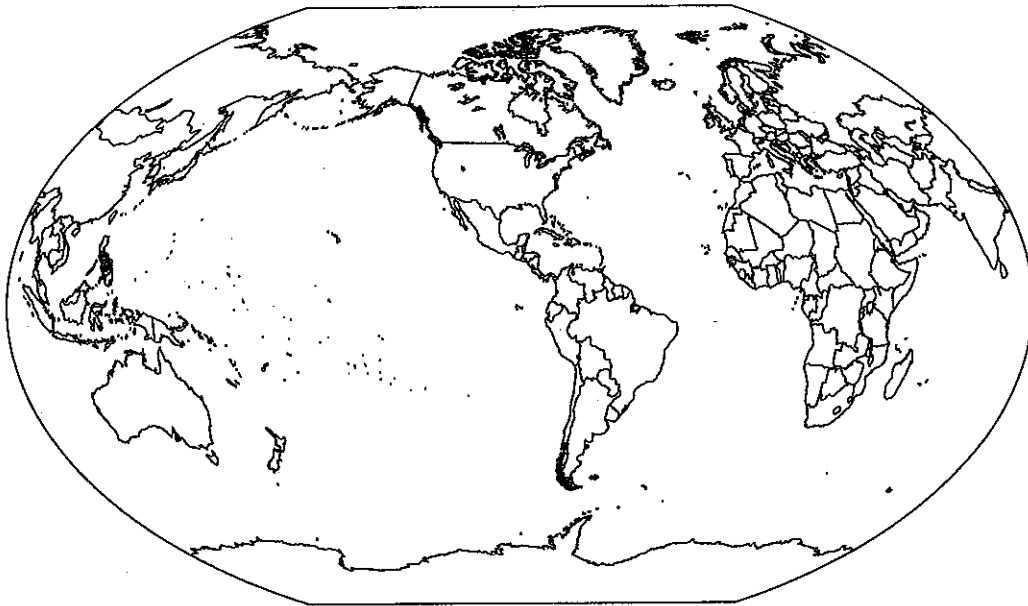
**Step 8:** Read Section 12.6 and summarize what actually happened.

## Dilemma 3: What Should President Madison Do to Protect Sailors and Settlers?

**Step 1:** Draw a quick sketch of the projected transparency.

**Step 2:** Read Section 12.7. Annotate the sketch you drew above. Use these words and phrases in your annotations: *Britain, impressing, Napoleon.*

**Step 3:** As you watch the mini-play, place Xs on the map below to show where each scene takes place.

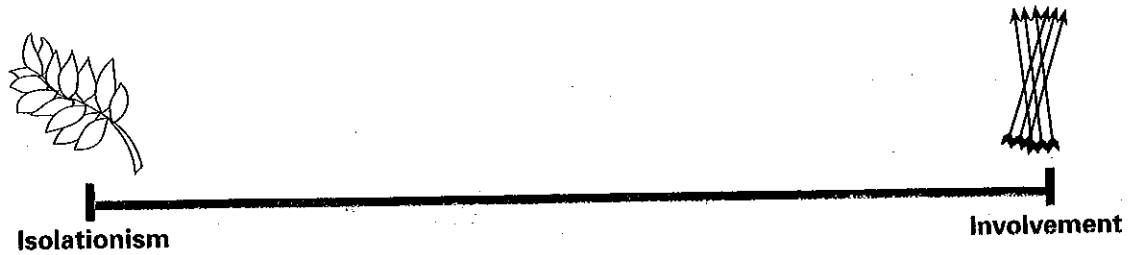


**Step 4:** Pretend you are citizens living during the presidency of James Madison. Discuss this critical-thinking question with your group: *What should President Madison do to protect sailors and settlers?*

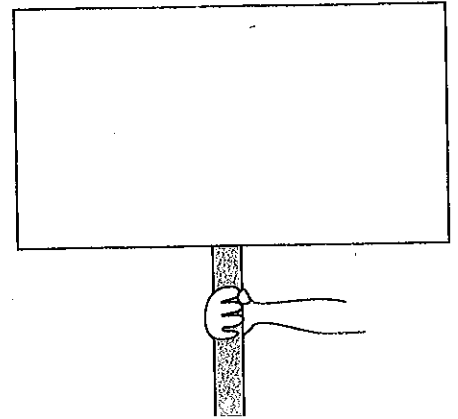
- A. Declare war on Great Britain and attack the British on land and sea.
- B. Declare war on Great Britain, but only wage a war at sea.
- C. Delay declaring war on Great Britain until the country is prepared to win.
- D. Do not declare war on Great Britain. The risks are not worth it.

# READING NOTES 12

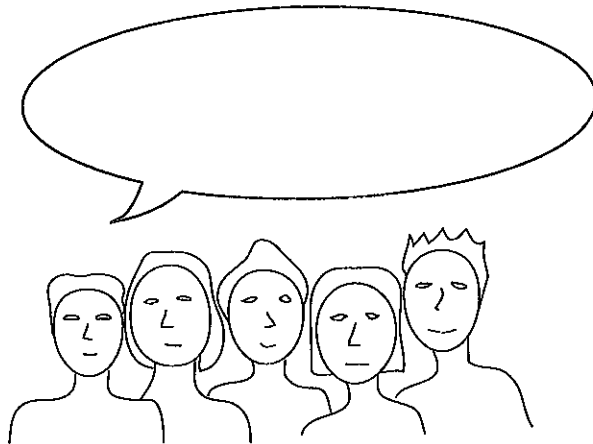
**Step 5:** Draw an X on the spectrum below to show where your group's choice belongs.



**Step 6:** Prepare for a rally at the White House. First, on the sign to the right, write a motto that promotes your group's choice. (Example: "Less Involvement!")



Then write a slogan for your group to chant during the rally. (Example: "No more war!")



**Step 7:** Write your motto in large, bold letters on a large piece of paper to make a poster. Then quietly practice chanting your slogan.

**Step 8:** Read Section 12.8 and summarize what actually happened.

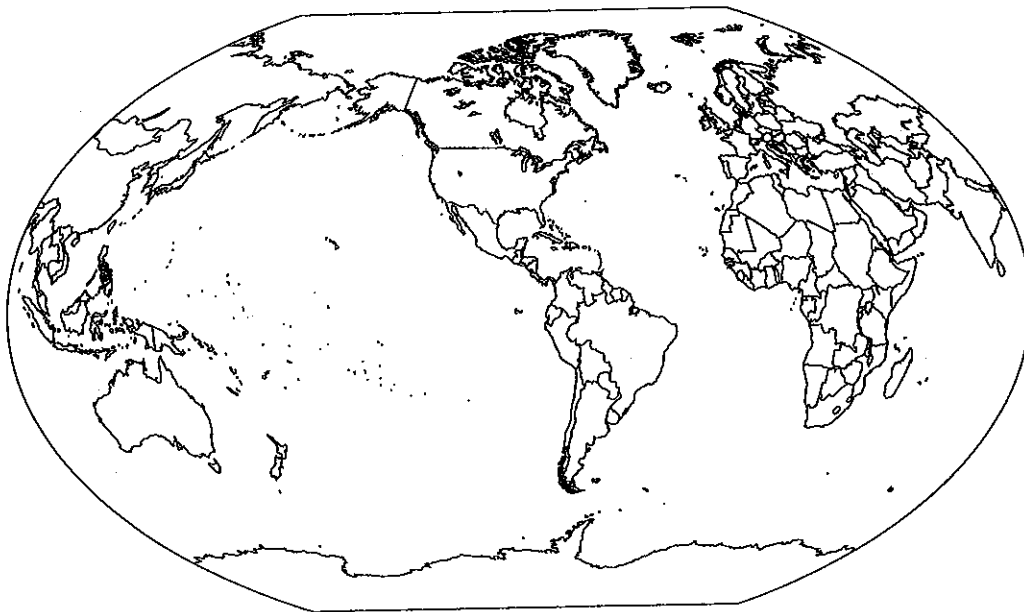
## READING NOTES 12

### Dilemma 4: What Should President Monroe Do to Support the New Latin American Nations?

**Step 1:** Draw a quick sketch of the projected transparency.

**Step 2:** Read Section 12.9. Annotate the sketch you drew above. Use these words and phrases in your annotations: *Latin American revolutions*, *President Monroe*, *European leaders*.

**Step 3:** As you watch the mini-play, place Xs on the map below to show where each scene takes place.

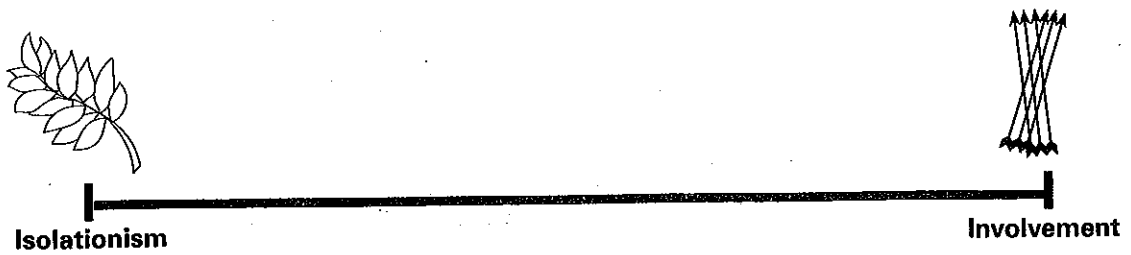


**Step 4:** Pretend you are citizens living during the presidency of James Monroe. Discuss this critical-thinking question with your group: *What should President Monroe do to support the new Latin American nations?*

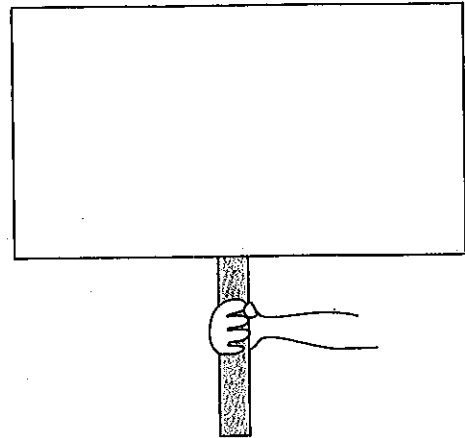
- A. Join in an alliance with Great Britain to support Latin American independence.
- B. Do not join an alliance with Great Britain, and warn Europe to stay out of Latin America.
- C. Allow the Latin American countries to defend themselves.
- D. Work to create an alliance with all of the Latin American countries to defend their independence against European interference.



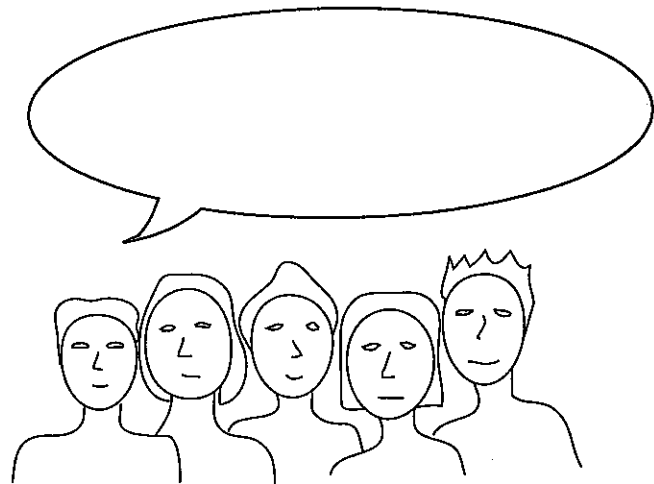
**Step 5:** Draw an X on the spectrum below to show where your group's choice belongs.



**Step 6:** Prepare for a rally at the White House. First, on the sign to the right, write a motto that promotes your group's choice. (Example: "Less Involvement!")



Then write a slogan for your group to chant during the rally. (Example: "No more war!")



**Step 7:** Write your motto in large, bold letters on a large piece of paper to make a poster. Then quietly practice chanting your slogan.

**Step 8:** Read Section 12.10 and summarize what actually happened.