

## Processing Chapter 6

**Directions:** You will create an illustrated children's version of the Declaration of Independence that rephrases key excerpts from the real document. Your version should be written in simple, clear language that a third-grader could read and understand. Your version must contain:

1. A brief introduction explaining the events that led to the Declaration of Independence. Use the following sentences to begin your introduction: (2 points)

*Once upon a time, a group of people left their homeland to live in a faraway land ruled by Britain. The people were called colonists. The colonists loved their new homeland, but many were unhappy with the British government. They thought the king was a selfish, cruel ruler. Eventually, the colonists became angry with the king and fought against him because he...*

2. The eight rephrased excerpts you completed for Activity 6. (16 points)

3. A color illustration for each rephrased excerpt. (16 points)

4. Details to make your children's version of the Declaration of Independence artistic and visually appealing to a third-grader. For example, you could add decorated letters, additional visuals, and borders. (2 points)

5. Language that is free of spelling mistakes and grammatical errors. (4 points)

6. This assignment is due in class on Friday, October 14.