





EVENTS LEADING UP TO THE AMERICAN REVOLUTION

Overview: The events leading up to the American Revolution are very important when it comes to understanding the reason for the revolution and the construction of the Constitution. Students often know about one or two events, but often have difficulty placing these events in the historic context in which they occurred. During this project, students will select one of eleven events on which to focus, and will describe the events in detail. Most important are the causes of the event, what the event was about, and the results of the event.

Task: Students will work in groups to create a "comic book page" that is focused on one of the events leading up to the American Revolution. Each page will have several images on it that give life to the events being described. The images will also have text that details the thoughts and ideas expressed by the colonists, soldiers and members of the British government. The goal is to give life to and information concerning the event selected. Students will work as a team to produce images required to fill the comic book page. These images may be drawn or created digitally, but should be historically accurate and consistent from image to image on a page. Text will also be created to accompany the pictures and provide details not available in the image. Students must also include a quote from, or reference to, a historical document provided by Mr. Cross.

Assessment: The comic will be assessed on the following items:

-  Historically accurate: Images used must be historically accurate for the time period. A quote or reference to the historical document provided must be included. 25 points.
-  Neat and detailed: Images must be give sufficient detail concerning the events and may not be quick sketches or use stick figures. Pictures must also give sufficient detail to allow the viewer to be "transported back in time." 25 points.
-  Text: Added text needs to "fill in the gaps" and allow readers to "see" into the thoughts of characters in the images. Text should describe the words or thoughts of characters in the events. 25 points.
-  Date: The date of the event must be clearly indicated on the page.

Events: The events that groups will choose are:

The French and Indian War	Stamp Act
Quartering Act	Tea Act
Boston Massacre	Boston Tea Party
Intolerable Acts	Townshend Acts
Lexington and Concord	Proclamation of 1763
First Continental Congress	

Dates:

Choose Event and Teams: January 4 or 5, 2011

Text, drawings and images complete: January 12, 2011

Final project submitted for assessment: January 21, 2011

Events Leading to the Revolution Grading Rubric

Content	25	22	18	15
Graphics - Originality and Accuracy	The graphics used on the comic reflect an exceptional degree of student creativity and accuracy.	Several of the graphics used on the comic reflect student creativity and accuracy in their creation.	The graphics are made by the student, but are not creative or inaccurate.	No graphics made by the student are included.
Text	Text fills in the gaps and helps the viewer understand the issues of the event.	Text helps fill in some of the gaps.	Text is used, but only provides a small amount of information.	Text does not help the viewer understand any of the issue.
Graphics - Relevance	All graphics are detailed and help transport the viewer back in time.	Several graphics are detailed and help transport the viewer back in time.	All graphics relate to the topic.	Graphics do not relate to the topic
Required Elements	The comic contains the date and a reference to the historical document.	The comic contains the date, but the reference to the historical document is obscure.	Only the date or the reference to the historical document are included.	Neither the date nor the reference to the historical document are included.