



4.3 Guilds

1. What were guilds? Why were they established?
2. How did a person become a member of a guild?
3. What are some examples of craft guilds in medieval Europe?
4. How did guilds help members and families of members?

5. Choose an object from the illustration on the opposite page that represents this topic. Sketch it below.

4.4 Trade and Commerce

1. What role did merchants play in the growth of medieval European towns?
2. What were merchant fairs like?
3. How did merchants become the most wealthy and powerful members of towns?
4. How were Jews often mistreated in medieval Europe?

5. Choose an object from the illustration on the opposite page that represents this topic. Sketch it below.



4.5 Homes and Households

1. What did homes in medieval European towns look like?
2. Why were the homes of most town dwellers uncomfortable?
3. Why was growing up in medieval towns difficult?
4. How were the lives of medieval girls different from those of modern girls?

5. Choose an object from the illustration on page 22 that represents this topic. Sketch it below.

4.6 Disease and Medical Treatment

1. How did unhealthy living conditions and limited medical knowledge affect life in medieval European towns?
2. What were some common diseases in medieval Europe?
3. What were some common practices used by medieval doctors?
4. What group was sometimes blamed when an outbreak of a disease occurred?

5. Choose an object from the illustration on page 22 that represents this topic. Sketch it below.



4.7 Crime and Punishment

1. Why were towns in medieval Europe dangerous places?
2. What were two methods for deciding the guilt or innocence of accused criminals in the Early Middle Ages?
3. What were some ways criminals were punished in medieval Europe?
4. How did the way in which those accused of crimes were treated begin to improve in the 12th century?
5. Choose an object from the illustration on page 22 that represents this topic. Sketch it below.

4.8 Leisure and Entertainment

1. What were some games that were popular with children in medieval Europe?
2. What were some leisure activities enjoyed by adults in medieval Europe?
3. What was the difference between mystery plays and miracle plays?
4. How did the church's attitude toward mystery and miracle plays differ from that of most townspeople?
5. Choose an object from the illustration on page 22 that represents this topic. Sketch it below.